

Introduction

The Anthropology Students' Association (ASA) represents all students in anthropology. All are welcome to participate and to attend such events as our annual lecture series, bake and book sales, and our ever popular term socials for students and faculty. The ASA maintains a test library and sells cold pop. Drop by our office/student lounge in the basement of Sidney Smith Hall, Room 574, for refreshments and fine conversation.

ASA Executive

**ANT 100Y1Y Introduction to Anthropology**

Instructor(s): T. Kaiser; S. Lehman

Enr: n/a	Resp: 513						Retake: 77%	
	1	2	3	4	5	6	7	Mean
<u>Kaiser:</u>								
Presents	4	8	21	24	22	15	4	4.2
Explains	1	2	6	22	31	22	11	4.9
Communicates	4	1	5	13	25	25	23	5.3
Teaching	2	3	9	22	26	26	9	4.9
<u>Lehman:</u>								
Presents	0	0	0	3	11	37	45	6.2
Explains	0	0	1	4	15	42	35	6.1
Communicates	0	0	0	2	9	28	59	6.4
Teaching	0	0	0	6	13	36	41	6.1
<u>Course:</u>								
Workload	2	4	12	65	11	3	1	4.0
Difficulty	1	3	11	67	12	2	0	3.9
Learn Exp	1	1	3	36	27	18	10	4.8

Most students found Kaiser to be an enthusiastic lecturer. However, some found him to be rather disorganized with his lectures and slides. A few felt that Kaiser tended to mumble. However, the students loved his stories.

Overall, students enjoyed the course.

Instructor(s): H. Cunningham; I. Kalmar

Enr: 801	Resp: 206						Retake: 71%	
	1	2	3	4	5	6	7	Mean
<u>Cunningham:</u>								
Presents	7	5	12	27	24	18	3	4.3
Explains	5	5	10	28	23	19	6	4.5
Communicates	4	3	8	18	27	24	13	4.9
Teaching	8	6	8	24	25	20	6	4.4
<u>Kalmar:</u>								
Presents	1	0	3	13	24	33	23	5.5
Explains	0	2	1	7	21	36	30	5.8
Communicates	0	1	1	4	15	36	41	6.1
Teaching	0	0	1	8	16	37	34	5.9
<u>Course:</u>								
Workload	1	1	9	59	17	4	5	4.2
Difficulty	2	2	8	60	15	9	2	4.2
Learn Exp	1	3	2	43	26	15	5	4.6

Some students were disappointed with Cunningham's presentation of social cultural anthropology. They felt her to be unapproachable and uncharismatic.

They felt the required readings were excessively expensive, especially considering their lack of relevance to material covered in lectures.

Students were extremely enthusiastic about Kalmar. Many voiced their initial disinterest in the subject matter he was covering, but then stated that he gave them new insight into linguistics.

**ANT 200Y1Y Introduction to Prehistoric Archaeology**

Instructor(s): M. Chazan

Enr: 200	Resp: 124						Retake: 64%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	12	29	42	12	5.4
Explains	1	1	0	9	27	46	12	5.5
Communicates	0	0	1	2	7	32	56	6.4

Teaching	0	0	0	5	24	50	19	5.8
Workload	1	0	5	65	19	6	1	4.3
Difficulty	0	1	4	62	22	6	1	4.3
Learn Exp	0	0	3	30	36	18	8	4.9

The students felt that Chazan was very enthusiastic about the course material, and also highly knowledgeable. The slide shows and powerpoint presentations were quite helpful. Many students stated that the tutorials were useless and a waste of time.

Instructor(s): A. Hawkins

Enr: 235	Resp: 134						Retake: 45%	
	1	2	3	4	5	6	7	Mean
Presents	4	7	15	25	18	22	6	4.4
Explains	6	6	13	21	32	17	2	4.3
Communicates	1	4	13	28	28	16	6	4.5
Teaching	3	5	12	22	34	16	5	4.5
Workload	2	0	7	53	17	15	3	4.4
Difficulty	0	3	4	50	25	12	2	4.4
Learn Exp	5	6	10	46	14	13	3	4.1

The majority of students found the course material dull and the textbook challenging and irrelevant. Some students found Hawkins disorganized although she tried to use powerpoint in her lectures.

In general, students found the journal assignment simplistic and irrelevant, the test formats should have been the same and not so challenging. However, many students realized that she was very knowledgeable and she knew her material.

**ANT 203Y1Y Human Biology and Evolution**

Instructor(s): J. Albanese

Enr: 235	Resp: 139						Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	7	16	26	34	12	5.2
Explains	0	2	3	18	28	39	7	5.2
Communicates	0	2	2	17	34	29	13	5.3
Teaching	0	1	2	11	38	32	13	5.4
Workload	0	5	11	64	13	2	1	4.0
Difficulty	1	2	10	66	16	1	1	4.1
Learn Exp	0	2	1	43	25	20	4	4.7

Students suggested that slides or powerpoint presentations would have made lectures much more interesting. Also, a course website would have been helpful.

Albanese was friendly and approachable.

**ANT 204Y1Y Social and Cultural Anthropology**

Instructor(s): H. Wardlow

Enr: 440	Resp: 250						Retake: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	3	22	33	27	10	5.1
Explains	0	0	2	16	30	38	10	5.4
Communicates	0	2	7	18	34	26	9	5.0
Teaching	0	1	6	20	31	31	8	5.1
Workload	0	1	5	72	14	4	0	4.2
Difficulty	0	3	12	72	11	1	0	3.9
Learn Exp	0	1	4	42	26	20	4	4.7

The majority of students found Wardlow's refusal to put lecture notes on the web frustrating due to the speed of her lecturing style. Many also found the tutorial readings confusing and irrelevant to the lecture content. Many also complained of the instructor's habit of reading directly from her notes. However, they generally found her enthusiastic and appreciated her use of examples from her own fieldwork.

The guest lecturer was enthusiastically reviewed, as were the films. Many students complained of having to buy so many extremely expensive textbooks, some of which they felt were not relevant to the material covered in the course. Some also felt the course mirrored the social/cultural component of ANT 100Y.

## 2 ANTHROPOLOGY

Instructor(s): D. Rose

	Enr: 385							Resp: 209		Retake: 74%	
	1	2	3	4	5	6	7	Mean			
Presents	3	4	18	28	29	12	3	4.3			
Explains	0	1	3	26	32	27	7	5.0			
Communicates	0	0	1	12	29	33	22	5.6			
Teaching	0	1	7	18	37	26	6	5.0			
Workload	0	1	5	64	21	4	1	4.2			
Difficulty	1	1	8	72	10	4	0	4.1			
Learn Exp	1	1	7	40	24	14	10	4.7			

Rose was a very enthusiastic lecturer. Some students felt the lectures too fast-paced at times, as well as a little disorganized. Rose was approachable and was judged to be fair in marking students' work. The assigned essay topics were vague and lacked direction. The slides were helpful in understanding the lecture material, as were the films.

### ANT 310Y1Y Archaeology of North America

Instructor(s): G. Coupland

	Enr: 45							Resp: 31		Retake: 77%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	3	6	24	41	24	5.8			
Explains	0	0	3	13	24	44	13	5.5			
Communicates	0	0	0	10	27	44	17	5.7			
Teaching	0	0	0	10	24	51	13	5.7			
Workload	0	0	3	86	6	3	0	4.1			
Difficulty	0	0	6	65	24	3	0	4.2			
Learn Exp	0	0	3	50	26	11	7	4.7			

### ANT 323Y1Y Popular Culture Studies

Instructor(s): M. Danesi

	Enr: 161							Resp: 68		Retake: 60%	
	1	2	3	4	5	6	7	Mean			
Presents	5	8	10	25	25	16	7	4.3			
Explains	5	4	4	19	26	23	14	4.9			
Communicates	1	1	2	15	13	22	52	6.0			
Teaching	4	8	4	13	22	22	23	5.0			
Workload	4	12	21	56	3	1	0	3.5			
Difficulty	3	7	18	63	6	1	0	3.7			
Learn Exp	14	4	10	22	16	16	14	4.3			

Students felt that Danesi was enthusiastic. There was a general feeling that the TA's set tests and assignments even though they didn't attend lectures, which caused tests and assignments not to reflect material covered in lectures.

### ANT 332Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

	Enr: 46							Resp: 36		Retake: 79%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	5	13	52	22	5	5.1			
Explains	0	0	0	11	37	42	8	5.5			
Communicates	0	0	0	8	26	36	19	5.7			
Teaching	0	0	0	5	22	52	19	5.9			
Workload	0	0	0	36	30	25	8	5.1			
Difficulty	0	0	2	31	37	25	2	4.9			
Learn Exp	0	0	0	14	35	35	14	5.5			

The students were very impressed with Begun's knowledge and the amount of information presented in the class. However, they did feel that the labs were unorganized and crowded. Overall, the class enjoyed the term.

### ANT 333Y1Y Living Primate Adaptations

Instructor(s): S. Lehman

	Enr: 32							Resp: 22		Retake: 85%	
	1	2	3	4	5	6	7	Mean			
Presents	4	0	0	9	18	36	31	5.7			
Explains	0	0	4	0	18	40	36	6.0			
Communicates	0	0	0	0	0	27	72	6.7			
Teaching	0	0	9	4	22	27	36	5.8			
Workload	0	0	4	81	13	0	0	4.1			
Difficulty	0	0	4	81	13	0	0	4.1			
Learn Exp	0	0	6	20	26	26	20	5.3			

Students felt that Lehman was enthusiastic and enjoyed his lectures and website.

### ANT 334Y1Y Human Skeletal Biology

Instructor(s): J. Albanese

	Enr: 40							Resp: 27		Retake: 81%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	3	48	44	3	5.5			
Explains	0	0	0	11	37	48	3	5.4			
Communicates	0	0	0	11	11	51	25	5.9			
Teaching	0	0	3	11	29	44	11	5.5			
Workload	0	0	3	66	14	11	3	4.4			
Difficulty	0	0	0	62	18	11	7	4.6			
Learn Exp	0	0	5	15	35	30	15	5.3			

Students found Albanese informative and approachable. However, they felt that he and the TA's didn't communicate with one another, thus giving students conflicting information as to the test material. Students found the tests hard. The labs were considered very helpful, though more equipment was needed to ensure a better learning experience.

### ANT 343Y1Y Social Anthropology of Gender

Instructor(s): H. Cunningham

	Enr: 77							Resp: 45		Retake: 61%	
	1	2	3	4	5	6	7	Mean			
Presents	0	4	11	24	33	17	8	4.8			
Explains	0	4	6	17	40	24	6	4.9			
Communicates	0	2	4	6	44	20	22	5.4			
Teaching	0	6	6	6	36	27	15	5.2			
Workload	0	0	9	72	18	0	0	4.1			
Difficulty	0	0	0	61	29	6	2	4.5			
Learn Exp	3	6	6	48	15	15	6	4.4			

Cunningham was enthusiastic and overall a good lecturer. Students complained that work was not returned in a reasonable amount of time. Most students enjoyed the class discussions and guest lecturers. Some students felt that the tests were unfair, and it was unclear what was expected in the answers. Generally, the course was quite interesting.

### ANT 346H1F Anthropology of Food

Instructor(s): K. Sieciechowicz

	Enr: 56							Resp: 39		Retake: 72%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	5	10	43	38	2	5.2			
Explains	0	0	2	15	30	28	23	5.5			
Communicates	0	0	2	7	31	31	26	5.7			
Teaching	0	0	2	10	44	26	15	5.4			
Workload	0	2	5	48	23	20	8	4.5			
Difficulty	0	2	10	66	12	7	0	4.1			
Learn Exp	0	0	10	34	24	20	10	4.9			

Students felt that Sieciechowicz was very approachable and a good lecturer. Topics covered in the course were very interesting, but the readings were heavy for a half course and not fully discussed in class. There was a general consensus that not enough time was given for the test and that there was a discrepancy between the instructor's and TA's marking

criteria. Most students enjoyed the class but felt that it should have been a full-credit course.

**ANT 348Y1Y Anthropology of Health**

Instructor(s): R. Lee

	Resp: 74							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	24	35	32	5.9
Explains	0	0	1	2	14	32	48	6.2
Communicates	0	0	0	1	12	18	67	6.5
Teaching	0	0	0	2	6	35	54	6.4
Workload	0	0	5	62	24	6	1	4.4
Difficulty	0	0	4	79	12	2	1	4.2
Learn Exp	0	0	0	16	22	29	31	5.8

The students found Lee an excellent lecturer who communicated his enthusiasm and passion for the subject.

Some students felt that the tutorials were irrelevant and not very useful, and that there was too much reading to stay on top of.

Instructor(s): H. Wardlow

	Resp: 51							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	19	43	27	3	5.0
Explains	0	1	3	11	35	37	9	5.3
Communicates	1	0	9	21	29	27	9	5.0
Teaching	1	0	5	21	33	31	5	5.0
Workload	0	0	0	64	15	11	7	4.6
Difficulty	0	0	1	70	17	7	1	4.4
Learn Exp	0	0	5	20	42	15	17	5.2

Many students felt that Wardlow spoke too quickly and sped through her lectures, making note taking very difficult. She made use of numerous examples to explain concepts, which students greatly appreciated.

**ANT 363H1S Anthropology of State Societies**

Instructor(s): R. Lee

	Resp: 41							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	37	32	20	5.6
Explains	0	0	2	4	34	29	29	5.8
Communicates	0	0	2	4	12	26	53	6.2
Teaching	0	0	2	2	15	47	32	6.1
Workload	0	0	2	65	26	4	0	4.3
Difficulty	0	0	0	75	17	7	0	4.3
Learn Exp	0	0	0	25	28	35	10	5.3

Students greatly enjoyed and appreciated Lee's knowledge and enthusiasm for the material. They also felt the reading package was overly long and could easily have been condensed.

**ANT 367Y1Y Indigenous Spirituality**

Instructor(s): D. Turner

	Resp: 43							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	16	23	44	11	5.4
Explains	0	0	2	16	20	37	23	5.6
Communicates	0	0	0	4	16	25	53	6.3
Teaching	0	0	5	5	17	32	40	6.0
Workload	0	2	11	69	14	2	0	4.0
Difficulty	0	0	11	78	9	0	0	4.0
Learn Exp	0	3	0	10	30	33	23	5.6

Students felt that Turner was extremely enthusiastic and engaging. Overwhelmingly, they enjoyed the class. However, they felt the length of the essay to be extreme, and a few students voiced concerns as to whether they way the subject matter was dealt with qualified as "academic".

**ANT 406H1S Lithic Analysis**

Instructor(s): M. Chazan

	Resp: 24							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	50	25	4	5.1
Explains	0	0	4	12	25	50	8	5.5
Communicates	0	0	4	0	8	41	45	6.2
Teaching	0	0	4	0	29	37	29	5.9
Workload	0	0	4	91	4	91	4	4.0
Difficulty	0	0	4	86	8	0	0	4.0
Learn Exp	0	0	0	42	42	15	0	4.7

Extremely enthusiastic and entertaining. He applied his personal experience to the subject matter effectively. The labs were helpful and enjoyable.

**ANT 409H1S Archaeology of Landscapes and Regions**

Instructor(s): F. Dieterman

	Resp: 21							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	38	47	0	5.3
Explains	0	0	0	9	33	42	14	5.6
Communicates	0	0	0	9	23	42	23	5.8
Teaching	0	0	0	4	38	42	14	5.7
Workload	0	0	0	80	19	0	0	4.2
Difficulty	0	0	0	76	23	0	0	4.2
Learn Exp	0	0	0	42	36	15	5	4.8

**ANT 411H1F Advanced Archaeological Theory**

Instructor(s): M. Chazan

	Resp: 15							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	53	26	6	5.3
Explains	0	0	0	0	60	33	6	5.5
Communicates	0	0	0	6	6	66	20	6.0
Teaching	0	0	0	0	20	66	13	5.9
Workload	0	0	20	33	26	20	0	4.5
Difficulty	0	0	0	26	53	20	0	4.9
Learn Exp	0	0	8	16	16	33	25	5.5

Students felt that the course reading material was very valuable and that Chazan was a very interesting speaker. However, more feedback on the assignments would have been helpful.

**ANT 412H1F Historical Archaeology**

Instructor(s): T. Banning

	Resp: 22							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	31	36	22	5.7
Explains	0	0	0	4	31	45	18	5.8
Communicates	0	0	0	0	13	36	50	6.4
Teaching	0	0	0	0	4	45	50	6.5
Workload	0	0	0	23	42	33	0	5.1
Difficulty	0	0	5	70	20	5	0	4.2
Learn Exp	0	0	0	27	33	27	11	5.2

Despite this being the first year this course was offered, many were pleased with how it was organized. Banning's teaching style and enthusiasm were greatly appreciated. Field trips based on course material were enjoyed by the class. The workload was slightly above average and required a significant time investment. The absence of a reading package proved somewhat problematic.

## 4 ANTHROPOLOGY

### ANT 420H1S Archaeology of Inequality

Instructor(s): T. Kaiser

	Enr: 25							Resp: 22							Retake: 72%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	4	4	13	36	40	0															5.0
Explains	0	0	0	9	40	27	22															5.6
Communicates	0	0	0	0	22	36	40															6.2
Teaching	0	0	0	18	18	50	13															5.6
Workload	0	0	9	59	22	4	4															4.4
Difficulty	0	0	4	68	13	13	0															4.4
Learn Exp	5	0	5	35	35	11	5															4.5

Students felt that Kaiser's teaching was enjoyable and enthusiastic. A number of students voiced concern, however, with the use of 'group' projects. Kaiser used powerpoint presentations well to argument his lectures.

### ANT 426H1S Orientalism: Western Views of the Other

Instructor(s): I. Kalmar

	Enr: 21							Resp: 15							Retake: 92%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	40	33															6.0
Explains	0	0	0	6	20	46	26															5.9
Communicates	0	0	0	0	0	26	73															6.7
Teaching	0	0	0	0	0	33	66															6.7
Workload	0	0	6	66	26	0	0															4.2
Difficulty	0	0	77	42	28	21	0															4.6
Learn Exp	0	0	0	0	33	41	25															5.9

Kalmar demonstrated much enthusiasm for the course. Most students found his lectures interesting, thought-provoking and fun. Kalmar was attentive to students' questions and also very helpful. Overall, Kalmar was an excellent lecturer and students truly enjoyed his classes.

### ANT 429Y1S Palaeoanthropology

Instructor(s): D. Begun

	Enr: 37							Resp: 28							Retake: 55%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	7	19	38	26	7															5.1
Explains	0	0	0	11	44	33	11															5.4
Communicates	0	0	3	22	14	33	25															5.6
Teaching	0	0	7	14	25	40	11															5.3
Workload	0	0	0	25	32	25	17															5.4
Difficulty	0	0	0	29	29	37	3															5.1
Learn Exp	0	0	9	31	22	22	13															5.0

Several students would like to see ANT 332 and/or ANT 334 as pre-requisites for this class. They felt inadequately prepared with only ANT 203. Students generally enjoyed the lectures, but felt that direction was lacking in the labs. Labs were crowded, making it difficult to study the specimens and mystery fossils.

### ANT 436H1S Primate Ecology and Social Behaviour

Instructor(s): S. Lehman

	Enr: 22							Resp: 14							Retake: 76%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	50	35															6.2
Explains	0	0	0	7	7	57	28															6.1
Communicates	0	0	0	0	7	35	57															6.5
Teaching	0	0	0	0	0	57	42															6.4
Workload	0	0	7	71	7	14	0															4.3
Difficulty	0	0	7	71	0	21	0															4.4
Learn Exp	0	0	0	16	41	41	0															5.2

Students truly enjoyed this class. Lehman was very enthusiastic and made lectures more interesting by relating his personal field experiences. Lehman was extremely approachable, both during class and outside of class hours. The lectures were very well-organized and well-planned.

Students really appreciated having the lecture notes (powerpoint presentations) available on the web.

### ANT 447H1S Aboriginal Australia

Instructor(s): D. Turner

	Enr: 24							Resp: 14							Retake: 83%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	35	28	28	7															5.1
Explains	0	0	0	21	42	14	21															5.4
Communicates	0	0	0	0	7	35	57															6.5
Teaching	0	0	0	0	21	42	35															6.1
Workload	0	0	0	71	21	7	0															4.4
Difficulty	0	0	0	42	42	7	7															4.8
Learn Exp	0	0	0	25	25	33	16															5.4

Students really enjoyed Turner as a lecturer. They did feel, however, that his textbook was difficult to read, and that the paper was given too much weight in the final mark. Students also felt that the course would have benefited from being a full year in length.

### ANT 448H1F Identity, Ethnicity, and Culture

Instructor(s): M. Levin

	Enr: 19							Resp: 17							Retake: 81%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	47	41	5															5.5
Explains	0	0	0	23	29	35	11															5.4
Communicates	0	0	0	0	52	29	17															5.6
Teaching	0	0	0	0	29	58	11															5.8
Workload	0	0	6	68	18	6	0															4.2
Difficulty	0	0	5	29	41	17	5															4.9
Learn Exp	0	0	0	50	35	14	0															4.6

The students enjoyed the seminar format of the class as well as Levin's witty sense of humour. However, they felt that the readings should have focussed more on current events.

### ANT 450H1F Environment and Culture

Instructor(s): H. Cunningham

	Enr: 20							Resp: 17							Retake: 92%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	41	29	23															5.7
Explains	0	0	0	0	23	47	29															6.1
Communicates	0	0	0	0	11	52	35															6.2
Teaching	0	0	0	0	11	47	41															6.3
Workload	0	0	5	47	47	0	0															4.4
Difficulty	0	0	6	68	25	0	0															4.2
Learn Exp	0	0	0	18	18	36	27															5.7

This course was generally well-liked and Cunningham was praised for how she encouraged the students to think and perform at a higher level. Many appreciated the environmental issues addressed.

### ANT 452H1S Anthropology and Human Rights

Instructor(s): M. Levin

	Enr: 18							Resp: 12							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	36	36	18															5.6
Explains	0	0	0	9	36	27	27															5.7
Communicates	0	0	0	0	18	45	36															6.2
Teaching	0	0	0	0	9	45	45															6.4
Workload	0	0	9	63	27	0	0															4.2
Difficulty	0	0	0	54	36	9	0															4.5
Learn Exp	0	0	0	12	37	12	37															5.8

Students enjoyed the seminar format of the course. Levin was highly knowledgeable and presented his lectures clearly and effectively. Overall, students agreed that the class was a good learning experience.

**ANT 453H1F Sub-Arctic Issues**

Instructor(s): K. Sieciechowicz

	Enr: 13							Resp: 9		Retake: 100%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	44	11	44	6.0			
Explains	0	0	0	11	0	22	66	6.4			
Communicates	0	0	0	0	0	33	66	6.7			
Teaching	0	0	0	0	0	44	55	6.6			
Workload	0	0	0	44	44	11	0	4.7			
Difficulty	0	0	0	44	55	0	0	4.6			
Learn Exp	0	0	0	14	14	42	28	5.9			

This course was generally well-liked and the students enjoyed the format of the seminar classes. Sieciechowicz was praised for her enthusiasm and passion for aboriginal issues. The extremely relevant course material was also greatly appreciated. However, some students would have liked more feedback on their assignments.

**ANT 480Y1Y International Health: Anthropological Perspectives**

Instructor(s): H. Wardlow

	Enr: 22							Resp: 18		Retake: 94%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	22	44	33	6.1			
Explains	0	0	0	0	16	16	66	6.5			
Communicates	0	0	0	0	5	27	66	6.6			
Teaching	0	0	0	0	5	22	72	6.7			
Workload	0	0	0	38	44	16	0	4.8			
Difficulty	0	0	0	72	22	5	0	4.3			
Learn Exp	0	0	0	0	6	33	60	6.5			

Students overwhelmingly loved Wardlow. They found her enthusiastic, entertaining and informative. They described her as approachable and knowledgeable. They did feel that she could improve her lecturing style with overhead material as her lecture style tended to be rather fast paced.

**ARH 305H1F Archaeological Interpretation**

Instructor(s): A. Hawkins

	Enr: 76							Resp: 60		Retake: 37%	
	1	2	3	4	5	6	7	Mean			
Presents	3	1	11	23	33	25	1	4.6			
Explains	0	1	10	33	31	18	5	4.7			
Communicates	0	0	1	23	40	21	13	5.2			
Teaching	0	3	6	18	35	36	0	4.9			
Workload	0	0	1	45	37	6	8	4.7			
Difficulty	0	0	1	31	36	26	3	5.0			
Learn Exp	4	2	8	50	22	10	2	4.2			

In spite of a generous feeling that the reading package content was good, there were several serious critiques of this course. Students felt that Hawkins' lectures were often an unstructured and disorganized reiteration of the assigned readings. Furthermore, many students found the assignment questions vaguely stated, while simultaneously marked according to a strict scheme that was not available to students until the first two assignments had already been handed in. Many felt that the anonymous marker was unaccountable to students. Several students suggested that the workbook problems either be given weight on the marking scheme to encourage group participation, or be dropped altogether. Finally, students who had not had Hawkins as an instructor previously, felt alienated from discussions and put at a disadvantage relative to students who had. Some students felt that the reading responses were weighted too heavily on the marking scheme given that the maximum mark was an 8/10.

**ARH 312Y1Y Archaeological Lab**

Instructor(s): H. Martelle; E. Banning

	Enr: 28							Resp: 22		Retake: 86%	
	1	2	3	4	5	6	7	Mean			
<u>Martelle:</u>											
Presents	0	0	0	4	40	45	9	5.6			
Explains	0	0	0	4	40	45	9	5.6			
Communicates	0	0	0	4	40	45	9	5.6			
Teaching	0	0	0	4	45	36	13	5.6			
<u>Banning:</u>											
Presents	0	0	0	22	36	31	9	5.3			
Explains	0	0	4	18	40	22	13	5.2			
Communicates	0	0	0	9	40	36	13	5.5			
Teaching	4	0	0	4	36	36	18	5.5			
<u>Course:</u>											
Workload	0	0	4	68	22	4	0	4.0			
Difficulty	0	0	4	54	36	4	0	4.4			
Learn Exp	0	0	0	36	47	15	0	4.8			