

Introduction

The History Students' Association (HSA) is located in room 2061, Sidney Smith Hall, just down the hall from the History Department office. We are involved in an array of activities directed at making UofT a better place to learn history.

Through the HSA, students are represented at meetings of the History Department as well as meetings of the Undergraduate Program Committee. The meetings of these committees, as well as informal contact with the Department, allow students a voice in policy making within the Department.

The HSA aims to bring together students and professors with a common interest in history. To this end, we promote a number of social and intellectual events throughout the year. The HSA depends on the interest and participation of history students. Every student who takes at least one half course in history is a member of the HSA. The HSA is for you and your participation makes it work. If you are interested in our activities, or wish to become involved, drop by or leave us a note at SS 2061, call us at (416) 978-0717 or e-mail us at hsa_utoronto@hotmail.com

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): R. Hanks

Enr: 73	Resp: 52							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	21	33	41	6.1
Explains	0	0	2	8	14	38	38	6.0
Communicates	0	0	0	0	3	23	72	6.7
Teaching	0	0	0	1	11	39	47	6.3
Workload	0	1	0	71	21	1	3	4.3
Difficulty	0	0	0	73	23	0	3	4.3
Learn Exp	0	0	0	17	35	20	26	5.6

Students found Hanks to be enthusiastic, energetic and approachable, complaining only that he had a tendency to lecture too fast. While most students enjoyed the class, many felt the tutorials did not add much to the experience.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): D. Smyth

Enr: 362	Resp: 229							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	10	33	48	6.2
Explains	0	0	0	3	11	35	47	6.3
Communicates	0	0	0	0	3	21	73	6.6
Teaching	0	0	0	1	5	31	60	6.5
Workload	0	1	4	52	27	10	3	4.5
Difficulty	0	0	2	53	30	10	3	4.6
Learn Exp	1	1	1	19	16	37	22	5.5

While students had some concerns over the large amount of readings required for this course, most had high praise for the course and its instructor. Students found Smyth to be enthusiastic and engaging, and especially appreciated his sense of humour.

Instructor(s): V. Dmitriadis

Enr: 84	Resp: 62							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	19	35	33	5.9
Explains	0	0	3	3	21	31	40	6.0
Communicates	0	0	0	1	9	40	48	6.4
Teaching	0	0	0	1	17	37	43	6.2
Workload	0	3	4	50	27	9	4	4.5
Difficulty	0	1	3	46	36	9	3	4.6
Learn Exp	0	0	1	25	15	36	21	5.5

Students found the course informative and praised the instructor's accommodation of students' schedules in setting meeting times.

HIS 106Y1Y Natives, Settlers and Conquistadors: Colonizing the Americas, 1492-1776

Instructor(s): R. Ward

Enr: 183	Resp: 118							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	2	0	8	18	29	25	15	5.1
Explains	1	4	5	14	24	36	13	5.2
Communicates	0	2	4	14	19	32	26	5.5
Teaching	2	2	9	22	30	22	9	4.8
Workload	0	3	9	74	8	3	0	4.0
Difficulty	0	4	7	73	11	1	1	4.0
Learn Exp	0	3	8	39	25	17	3	4.6

Ward was well-organized, enthusiastic, and knowledgeable. This course suffered from a lack of clear guidelines regarding assignments. Students suggested that examples for the assignments should be handed out. Students were concerned about the fast pace of the lectures and felt that this did not adequately allow for questions during class. A textbook to accompany the lectures was also suggested.

Instructor(s): A. Greer

Enr: 160	Resp: 99							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	1	1	1	3	18	37	37	6.0
Explains	0	1	2	2	11	47	35	6.1
Communicates	0	0	0	3	15	46	34	6.1
Teaching	1	1	1	2	11	46	36	6.1
Workload	0	1	7	70	13	6	2	4.2
Difficulty	0	0	10	71	14	1	2	4.1
Learn Exp	0	0	2	25	39	24	8	5.1

Students found Greer to be a breath of fresh air after their first semester experience. Students complimented Greer on his easy, approachable manner and respect in answering students' questions. Students had one major complaint of Greer, that the length of weekly assigned readings exceeded that of most other 100-level courses.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett; M. Loudon

Enr: n/a	Resp: 190							Retake: 74%
	1	2	3	4	5	6	7	Mean
<u>Bartlett:</u>								
Presents	0	0	1	8	13	36	38	6.8
Explains	0	0	1	4	12	37	44	6.2
Communicates	1	1	0	2	1	19	73	6.5
Teaching	1	0	0	1	7	27	62	6.5
<u>Loudon:</u>								
Presents	5	6	8	17	32	22	7	4.6
Explains	4	3	12	20	31	21	6	4.6
Communicates	7	6	12	28	25	13	7	4.3
Teaching	4	5	8	21	28	20	9	4.6
<u>Course:</u>								
Workload	1	0	5	50	26	11	3	4.5
Difficulty	0	0	3	60	26	5	2	4.4
Learn Exp	0	0	2	28	32	27	7	5.0

Bartlett presented the course material in a humorous and enthusiastic way, making lectures interesting. Bartlett spoke very quickly, but he was extremely knowledgeable and often went back over concepts to improve understanding. Having a midterm would have helped to diffuse the huge amount of information covered.

Loudon did not convey enthusiasm for the material. His lectures were frequently unrelated to the topics in the reading. Loudon's lecturing improved toward the end, but mispronunciations and use of nicknames for historical figures were confusing. Despite obvious knowledge of the material, it was presented in a disorganized manner; a website with lec-

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ture notes would have been helpful.

Instructor(s): K. Bartlett; M. Loudon

Enr: 114 Resp: 73 Retake: 75%

	1	2	3	4	5	6	7	Mean
Bartlett:								
Presents	0	0	0	7	20	40	31	6.0
Explains	0	0	0	5	13	39	41	6.2
Communicates	0	0	0	5	2	19	72	6.6
Teaching	0	0	0	2	5	30	61	6.5
Loudon:								
Presents	0	4	2	18	27	36	10	5.2
Explains	0	4	4	19	42	27	2	4.9
Communicates	1	4	4	19	23	33	13	5.1
Teaching	1	2	4	15	33	30	11	5.1
Course:								
Workload	1	0	5	59	24	5	2	4.3
Difficulty	0	0	5	54	26	13	0	4.5
Learn Exp	0	1	4	29	16	29	18	5.2

Students found Bartlett to be a very knowledgeable instructor whose lectures were very entertaining. Lectures were delivered with interest and enthusiasm. Students found the assignments to be fair and the course to be well-organized. Some felt that a midterm exam would have been helpful.

There were students who felt that Bartlett needed to slow down just a bit, in order that students could take efficient notes. Students felt that Bartlett was their best instructor all year.

Respondents felt that Loudon did a good job filling the job of Bartlett. Students felt, that like Bartlett, Loudon needed to slow down as he talked too quickly and quietly when lecturing. Students enjoyed the overheads, and found them very helpful. Loudon was a very organized instructor who delivered lectures according to the syllabus. Students commented on the fact that with more experience, Loudon could make a great lecturer.

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): I. Cochelin

Enr: 149 Resp: 83 Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	1	5	6	22	22	32	10	5.0
Explains	0	3	7	17	28	29	13	5.1
Communicates	0	1	0	4	27	40	25	5.8
Teaching	0	1	5	10	30	39	12	5.4
Workload	0	1	4	84	7	2	0	4.0
Difficulty	0	1	2	66	22	7	0	4.3
Learn Exp	3	1	7	38	20	22	6	4.6

HIS 239H1S British Search for Identity: 1800 to Present

Instructor(s): L. Loeb

Enr: 105 Resp: 71 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	4	45	48	6.4
Explains	0	0	0	0	10	42	46	6.6
Communicates	0	0	0	1	3	33	62	6.2
Teaching	0	0	0	0	3	45	51	6.5
Workload	0	0	6	81	9	3	0	4.1
Difficulty	0	0	10	83	4	1	0	4.0
Learn Exp	0	0	0	20	31	37	11	5.4

Loeb was one of the most popular instructors in the history department if not the entire university. Her lectures were humorous, thoroughly enjoyable and never dull. This course was a definite favourite!

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): M. Price

Enr: 166 Resp: 102 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	2	7	25	28	24	10	4	4.1

Explains	0	1	16	28	25	21	7	4.7
Communicates	0	0	1	8	18	36	36	6.0
Teaching	0	1	5	21	33	29	11	5.2
Workload	0	0	2	70	22	2	3	4.3
Difficulty	0	0	8	74	15	3	0	4.1
Learn Exp	1	0	5	34	28	22	7	4.9

Price was a good instructor who taught with enthusiasm. Although he was easy to approach, a few students found him to be disorganized during lectures. As well, students noted that the time for the test was too short and that the essay should not have been weighted so heavily. Most students found the music in the beginning of class to be enjoyable. Price was funny and made the material more easy to bear.

HIS 242H1S Europe in the 20th Century

Instructor(s): E. Jennings

Enr: 319 Resp: 163 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	7	24	44	17	5.6
Explains	0	0	1	9	26	45	16	5.7
Communicates	0	0	0	3	23	45	27	6.0
Teaching	0	0	1	3	20	56	17	5.9
Workload	0	0	5	68	19	6	1	4.3
Difficulty	0	1	7	76	11	3	0	4.1
Learn Exp	0	0	1	24	30	27	15	5.3

Many students were quite taken with Jennings, finding his lectures informative, intelligent and invigorating. Some felt he could have had a greater sense of humour, but overall the course was well taught. This class was highly recommended for anyone interested in western history.

HIS 243H1F Early Modern Europe: 1450-1650

Instructor(s): R. Raiswell

Enr: 161 Resp: 101 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	39	22	5.8
Explains	0	0	0	2	31	44	19	5.8
Communicates	0	0	0	4	27	44	22	5.9
Teaching	0	0	0	1	28	52	15	5.8
Workload	0	1	2	70	17	9	1	4.3
Difficulty	0	0	4	74	14	5	2	4.3
Learn Exp	1	0	1	21	31	30	13	5.3

Students found the course interesting and informative, although they wished to see greater integration of lectures and tutorials. Students found Raiswell energetic, enthusiastic and quite knowledgeable, with many expressing a desire to take future courses with him.

HIS 244H1S Early Modern Europe, 1648-1815

Instructor(s): M. Baader

Enr: 169 Resp: 54 Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	21	36	21	17	5.3
Explains	0	0	5	28	28	24	13	5.1
Communicates	0	0	1	20	33	24	18	5.4
Teaching	0	0	1	21	34	25	17	5.3
Workload	1	0	7	56	27	3	1	4.3
Difficulty	0	1	9	76	7	3	0	4.0
Learn Exp	0	2	11	47	20	18	0	4.4

Student opinion was unified regarding the instructor's high enthusiasm for the material and her accessibility for students. Several students expressed concern over tutorial material's organization.

HIS 245Y1Y Women in European History

Instructor(s): R. Ward

	Enr: 80							Resp: 45							Retake: 77%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	4	2	11	27	29	22	2	4	2	11	27	29	22	2	4	2	11	27	29	22	2	4.5
Explains	2	2	4	29	22	29	9	2	2	4	29	22	29	9	2	2	4	29	22	29	9	4.9
Communicates	2	0	11	13	31	25	15	2	0	11	13	31	25	15	2	0	11	13	31	25	15	5.1
Teaching	6	4	8	22	26	26	4	6	4	8	22	26	26	4	6	4	8	22	26	26	4	4.6
Workload	0	0	0	62	28	8	0	0	0	0	62	28	8	0	0	0	0	62	28	8	0	4.5
Difficulty	0	0	4	80	13	2	0	0	0	4	80	13	2	0	0	0	4	80	13	2	0	4.1
Learn Exp	0	3	9	39	21	15	12	0	3	9	39	21	15	12	0	3	9	39	21	15	12	4.7

Students enjoyed the course material, but suggested that tests or quizzes would have helped with learning the key concepts. Monthly assignments were difficult to understand and many felt they lacked clear purpose. Students were not comfortable asking questions in lectures, for fear of being snapped at. Respondents found Ward to be enthusiastic about the course material. Students felt that the assignments needed to be spread out through the year rather than being crammed into one semester.

Ward spent time making sure that students knew how to write a proper history essay. A few students did not enjoy Ward's lectures style, they found her to be repetitive and that she read from her notes too much. The majority of students although, enjoyed this course enough to want to take it again.

HIS 250Y1Y History of Russia Since the Ninth Century

Instructor(s): S. Velychenko

	Enr: 91							Resp: 65							Retake: 88%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	14	60	18	0	0	1	4	14	60	18	0	0	1	4	14	60	18	5.9
Explains	0	0	0	1	23	47	26	0	0	0	1	23	47	26	0	0	0	1	23	47	26	6.0
Communicates	0	0	3	1	26	39	28	0	0	3	1	26	39	28	0	0	3	1	26	39	28	5.9
Teaching	0	0	0	4	21	50	22	0	0	0	4	21	50	22	0	0	0	4	21	50	22	5.9
Workload	0	0	4	62	19	11	1	0	0	4	62	19	11	1	0	0	4	62	19	11	1	4.4
Difficulty	0	1	6	73	12	6	0	0	1	6	73	12	6	0	0	1	6	73	12	6	0	4.2
Learn Exp	0	0	2	21	47	19	8	0	0	2	21	47	19	8	0	0	2	21	47	19	8	5.1

Students praised Velychenko for delivering interesting, clear and organized lectures. In addition, students appreciated the summaries that Velychenko provided at the end of lectures. There were, however, a small minority of students who believed that Velychenko should have spoken more about the essay, and that there was too much weight put on tutorial participation.

HIS 251Y1Y History of East Central Europe

Instructor(s): A. Rossos

	Enr: 80							Resp: 46							Retake: 95%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	2	0	0	4	16	39	37	2	0	0	4	16	39	37	2	0	0	4	16	39	37	6.0
Explains	2	0	0	4	16	46	30	2	0	0	4	16	46	30	2	0	0	4	16	46	30	5.9
Communicates	2	0	0	2	11	30	52	2	0	0	2	11	30	52	2	0	0	2	11	30	52	6.2
Teaching	2	0	0	2	13	27	54	2	0	0	2	13	27	54	2	0	0	2	13	27	54	6.2
Workload	4	2	2	47	20	13	9	4	2	2	47	20	13	9	4	2	2	47	20	13	9	4.5
Difficulty	0	2	4	56	25	9	2	0	2	4	56	25	9	2	0	2	4	56	25	9	2	4.4
Learn Exp	0	0	0	13	27	38	19	0	0	0	13	27	38	19	0	0	0	13	27	38	19	5.6

Students praised Rossos' enthusiasm for the course material, clarity of explanation and good humour. Students did note, however, that the course's required reading was exceptionally high for a second-year course and sometimes of poor quality. Students also felt that at times, Rossos lectured too fast for students to properly absorb the material.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): D. Goutor

	Enr: 186							Resp: 94							Retake: 84%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	48	33	0	0	0	4	13	48	33	0	0	0	4	13	48	33	6.1

Explains	0	0	0	5	17	48	28	0	0	0	5	17	48	28	0	0	0	5	17	48	28	6.0
Communicates	0	0	2	14	23	36	22	0	0	2	14	23	36	22	0	0	2	14	23	36	22	5.6
Teaching	0	0	1	7	23	50	17	0	0	1	7	23	50	17	0	0	1	7	23	50	17	5.8
Workload	0	1	5	72	15	3	3	0	1	5	72	15	3	3	0	1	5	72	15	3	3	4.2
Difficulty	0	1	4	72	18	3	0	0	1	4	72	18	3	0	0	1	4	72	18	3	0	4.2
Learn Exp	0	1	1	32	30	24	10	0	1	1	32	30	24	10	0	1	1	32	30	24	10	5.1

Goutor delivered very informative, well structured and entertaining lectures. Humorous anecdotes brought the course to life. The use of subtitles and overhead outlines for each lecture was well-received and made following lectures and taking notes easier. Students wanted the tutorial readings to correspond with lectures - during the year the topics for tutorials never matched the lectures, and as a result it felt like two different courses. There was little emphasis during the second term on social history, especially women and their role in Canadian history.

Instructor(s): D. Goutor

	Enr: 64							Resp: 47							Retake: 84%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	66	40	31	0	0	0	3	66	40	31	0	0	0	3	66	40	31	6.0
Explains	0	0	0	6	22	53	19	0	0	0	6	22	53	19	0	0	0	6	22	53	19	5.8
Communicates	0	0	2	11	28	40	17	0	0	2	11	28	40	17	0	0	2	11	28	40	17	5.6
Teaching	0	0	2	8	20	48	20	0	0	2	8	20	48	20	0	0	2	8	20	48	20	5.8
Workload	0	0	4	73	19	2	0	0	0	4	73	19	2	0	0	0	4	73	19	2	0	4.2
Difficulty	0	0	8	73	17	0	0	0	0	8	73	17	0	0	0	0	8	73	17	0	0	4.1
Learn Exp	0	0	0	51	25	20	2	0	0	0	51	25	20	2	0	0	0	51	25	20	2	4.7

Most students found the material dry compared to other history courses and did not appreciate the emphasis on labour relations and economics. Still, the majority enjoyed Goutor's lecture style and would take the course again.

Instructor(s): A. Silver

	Enr: 196							Resp: 104							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	20	36	30	0	0	0	11	20	36	30	0	0	0	11	20	36	30	5.8
Explains	0	0	0	3	13	46	36	0	0	0	3	13	46	36	0	0	0	3	13	46	36	6.1
Communicates	0	0	0	0	8	31	58	0	0	0	0	8	31	58	0	0	0	0	8	31	58	6.4
Teaching	0	0	1	2	12	41	44	0	0	1	2	12	41	44	0	0	1	2	12	41	44	6.2
Workload	0	0	6	79	9	3	0	0	0	6	79	9	3	0	0	0	6	79	9	3	0	4.1
Difficulty	0	0	5	78	10	3	0	0	0	5	78	10	3	0	0	0	5	78	10	3	0	4.1
Learn Exp	0	0	0	25	25	32	16	0	0	0	25	25	32	16	0	0	0	25	25	32	16	5.4

Students generally liked Silver for his entertaining lectures and his enthusiasm. Some students also believed that the guidelines for the second assignment could have been clearer.

Instructor(s): A. Silver

	Enr: 71							Resp: 48							Retake: 80%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	2	2	0	8	36	34	15	2	2	0	8	36	34	15	2	2	0	8	36	34	15	5.4
Explains	0	0	2	6	34	31	25	0	0	2	6	34	31	25	0	0	2	6	34	31	25	5.7
Communicates	0	0	2	7	12	34	46	0	0	2	7	12	34	46	0	0	2	7	12	34	46	6.2
Teaching	0	2	0	8	14	46	27	0	2	0	8	14	46	27	0	2	0	8	14	46	27	5.9
Workload	0	0	8	65	19	6	0	0	0	8	65	19	6	0	0	0	8	65	19	6	0	4.2
Difficulty	0	0	6	76	12	4	0	0	0	6	76	12	4	0	0	0	6	76	12	4	0	4.1
Learn Exp	0	2	0	30	41	13	11	0	2	0	30	41	13	11	0	2	0	30	41	13	11	5.0

Although some students would have preferred more time for questions and an outline for his lectures, they praised Silver for his interesting and enthusiastic lectures.

HIS 271Y1Y American History Since 1607

Instructor(s): R. Halpern

	Enr: 244							Resp: 159							Retake: 84%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	1	1	3	11	29	31	20	1	1	3	11	29	31	20	1	1	3	11	29	31	20	5.4
Explains	0	1	4	9	31	32	20	0	1	4	9	31	32	20	0	1	4	9	31	32	20	5.5

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Communicates	0	0	3	5	26	34	29	5.8
Teaching	0	1	1	12	26	42	15	5.5
Workload	0	1	9	67	19	1	0	4.1
Difficulty	0	1	3	71	19	2	1	4.2
Learn Exp	0	1	1	27	26	31	11	5.2

The general complaints for this course were regarding too much influence on labour relations/regulations and that they course reader was boring. Halpern was well-liked by the respondents.

Instructor(s): M. Wayne

Enr: 255	Resp: 183							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	4	34	58	6.5
Explains	0	0	0	0	8	36	54	6.4
Communicates	0	0	0	0	4	33	61	6.6
Teaching	0	0	0	2	5	36	55	6.5
Workload	0	5	13	67	11	1	0	3.9
Difficulty	0	0	4	71	19	2	0	3.9
Learn Exp	0	0	0	13	24	34	27	5.8

Wayne was an enjoyable and humorous lecturer. His unique manner made him more approachable, likeable and memorable. The course inspired some students to think about future pursuits and there was a near unanimous opinion that Wayne was the best instructor at UoF.

HIS 280Y1Y History of China

Instructor(s): A. Austin

Enr: 97	Resp: 65							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	7	7	19	26	20	14	3	4.0
Explains	1	9	15	30	20	16	6	4.3
Communicates	0	0	1	12	30	30	24	5.6
Teaching	0	4	10	25	26	25	7	4.8
Workload	0	1	13	73	10	0	0	3.9
Difficulty	0	3	23	64	6	3	0	3.8
Learn Exp	3	1	9	47	19	15	1	4.3

Most found the textbook of no use and recommended a more recent text for lectures. Austin received high praise for enthusiasm and knowledge of the material. Most students enjoyed the use of visual aids that accompanied lectures. Students were critical of how lectures were delivered, finding them disorganized and lacking a common theme. Others found the TA's difficult to understand. Overall, students found Austin to be a nice, enthusiastic and approachable instructor.

HIS 281Y1Y History of Modern Japan

Instructor(s): J. Brownlee

Enr: 87	Resp: 36							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	38	30	5	5.2
Explains	0	0	0	11	30	41	16	5.6
Communicates	0	0	5	5	16	47	25	5.8
Teaching	0	0	0	14	31	45	8	5.5
Workload	0	5	16	72	2	2	0	3.8
Difficulty	0	0	13	80	5	0	0	3.9
Learn Exp	0	0	6	43	20	30	0	4.7

Students found Brownlee to be a knowledgeable and entertaining lecturer with an infectious enthusiasm for the course material. However, students felt that the course relied too heavily on materials from Roberts' short-term loan and would have greatly appreciated a course reader instead.

HIS 291Y1Y Latin America: The Colonial Period

Instructor(s): P. Blanchard

Enr: 56	Resp: 35							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	57	17	5.9
Explains	0	0	0	0	28	45	25	6.0
Communicates	0	0	2	8	14	62	11	5.7
Teaching0	0	0	0	0	17	68	14	6.0
Workload	0	0	2	61	32	0	2	4.4
Difficulty	0	0	0	75	18	6	0	4.3
Learn Exp	0	0	0	13	44	31	10	5.4

HIS 294Y1Y Caribbean History and Culture

Instructor(s): M. Newton

Enr: 89	Resp: 52							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	32	38	25	5.8
Explains	0	0	0	3	31	47	17	5.8
Communicates	0	0	0	1	11	49	37	6.2
Teaching	0	0	0	0	13	41	45	6.3
Workload	0	0	0	50	21	25	1	4.8
Difficulty	0	0	8	50	32	10	0	4.4
Learn Exp	0	0	0	14	21	41	21	5.7

Students found the instructor to be well-organized and enthusiastic but felt that she often had a tendency to rush through lectures because of the large volume of material covered.

HIS 295Y1Y Major Themes in the History of Sub-Saharan Africa

Instructor(s): H. Vreugdenhil

Enr: 68	Resp: 43							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	2	21	16	26	23	9	4.8
Explains	0	0	9	24	19	29	17	5.2
Communicates	0	0	0	12	25	35	27	5.8
Teaching	0	0	12	17	34	34	12	5.2
Workload	0	4	17	58	14	4	0	4.0
Difficulty	0	9	14	66	4	4	0	3.8
Learn Exp	3	0	16	36	13	20	10	4.6

While students felt Vreugdenhil to be disorganized at times, they praised her for her approachability, friendly demeanor and energetic lectures.

HIS 301Y1Y Imperial Spain

Instructor(s): M. Meyerson

Enr: 42	Resp: 22							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	14	57	19	5.9
Explains	0	0	0	5	30	55	10	5.7
Communicates	0	0	0	0	9	42	47	6.4
Teaching	0	0	0	0	9	57	23	6.0
Workload	0	0	0	66	23	9	0	4.4
Difficulty	0	0	0	65	30	5	0	4.4
Learn Exp	0	0	0	25	18	37	18	5.5

Students found Meyerson to be knowledgeable, enthusiastic and approachable.

HIS 305H1S Popular Culture and Politics in 19th and 20th Century Caribbean

Instructor(s): M. Newton

Enr: 30	Resp: 14							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	28	35	21	5.6
Explains	0	0	0	21	14	28	35	5.8

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Communicates	0	0	0	7	21	35	35	6.0
Teaching	0	0	7	7	14	28	42	5.9
Workload	0	0	0	30	38	23	7	5.1
Difficulty	0	0	0	46	38	0	15	4.8
Learn Exp	0	0	8	25	8	25	33	5.5

Newton communicated the material with great enthusiasm and was very attentive to student questions, but the course needed more lectures to give some background to sometimes highly theoretical readings. It could easily be expanded to a full year class.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

Enr: 170	Resp: 107							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	13	33	45	6.1
Explains	0	0	0	2	7	31	55	6.3
Communicates	0	0	0	0	0	11	86	6.8
Teaching	0	0	0	4	4	19	69	6.5
Workload	0	0	0	50	34	13	1	4.7
Difficulty	0	0	0	59	31	6	1	4.5
Learn Exp	0	1	0	11	17	33	35	5.9

Bothwell was a very experience teacher and enthusiastic instructor who clearly enjoyed the material and presented it in a clear and concise manner, but his lectures could have benefitted from an outline.

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

Enr: 106	Resp: 77							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	2	18	50	25	5.9
Explains	0	0	2	3	14	53	25	5.9
Communicates	0	0	0	3	23	44	27	6.0
Teaching	0	0	1	4	17	48	29	6.0
Workload	0	0	7	73	13	5	0	4.2
Difficulty	0	0	10	82	5	1	0	4.0
Learn Exp	0	3	0	31	33	25	6	5.0

Although some students found the readings to be useless, students overwhelmingly praised Radforth for his organization, enthusiasm and rapport with students.

HIS 313Y1Y Canadian Labour and the Left

Instructor(s): D. Azoulay

Enr: 45	Resp: 30							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	13	37	31	5.8
Explains	0	0	6	6	23	36	26	5.7
Communicates	0	0	6	13	34	31	13	5.3
Teaching	0	0	3	16	30	33	16	5.4
Workload	0	0	3	76	16	3	0	4.2
Difficulty	0	0	3	72	10	10	3	4.4
Learn Exp	0	0	13	45	31	9	0	4.4

Azoulay's lectures were well-structured, enthusiastic and easy to follow with plenty of examples and a good movie and slide component. Most found his essay comments very helpful in improving future essays but some complained that he had not explained the initial objectives for the first essay well enough.

HIS 314Y1Y Quebec and French Canada

Instructor(s): A. Silver

Enr: 42	Resp: 27							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	25	22	22	22	5.2
Explains	0	0	0	19	15	30	34	5.8
Communicates	0	0	0	0	19	26	53	6.3

Teaching	0	0	0	3	30	30	34	6.0
Workload	0	0	11	81	7	0	0	4.0
Difficulty	0	0	0	81	14	3	0	4.2
Learn Exp	0	0	5	40	30	15	10	4.8

Students found Silver to be an informative and enthusiastic instructor, but felt he tended to stray from his original lecture outline.

HIS 316H1S History of Advertising

Instructor(s): P. Rutherford

Enr: 87	Resp: 50							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	52	24	5.9
Explains	0	0	0	4	12	52	32	6.1
Communicates	0	0	0	2	6	38	54	6.4
Teaching	0	0	2	2	8	44	42	6.2
Workload	0	0	2	69	10	16	2	4.5
Difficulty	0	0	2	66	26	6	0	4.4
Learn Exp	0	0	0	13	27	41	16	5.6

Rutherford was very knowledgeable and enthusiastic but many found the readings too long with not enough reference to them in lectures. Overall, it was an enjoyable class but a rigorous one!

HIS 323Y1Y Rites of Passage and Daily Life in the Middle Ages

Instructor(s): I. Cochelin

Enr: 57	Resp: 38							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	18	45	21	5	4.9
Explains	0	0	2	16	35	37	8	5.3
Communicates	0	0	0	7	15	36	39	6.1
Teaching	0	0	2	8	21	56	10	5.6
Workload	0	0	0	39	39	13	7	4.9
Difficulty	0	0	2	47	28	18	2	4.7
Learn Exp	0	4	0	36	36	16	8	4.8

Students praised the instructor's energy and enthusiasm for the material, but expressed some concern over the clarity of the marking structure for assignments and at the price of the course texts.

HIS 333Y1Y Revolution in 20th Century Latin America

Instructor(s): P. Blanchard

Enr: 30	Resp: 23							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	30	34	26	5.7
Explains	0	0	0	17	21	39	21	5.7
Communicates	0	0	8	4	43	30	13	5.3
Teaching	0	0	4	17	34	34	8	5.3
Workload	0	0	0	56	30	13	0	4.6
Difficulty	0	0	0	60	26	13	0	4.5
Learn Exp	0	0	0	28	35	21	14	5.2

HIS 334Y1Y 19th and 20th Century Europe and the Great Powers

Instructor(s): P. Wrobel

Enr: 29	Resp: 21							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	35	45	6.2
Explains	0	0	0	0	15	40	45	6.3
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	10	20	70	6.6
Workload	0	0	0	35	45	20	0	4.8
Difficulty	0	0	0	50	45	5	0	4.6
Learn Exp	0	0	0	6	40	6	46	5.9

Students found the course material engaging and praised Wrobel's energy, enthusiasm and willingness to go out of his way to assist students.

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HIS 338Y1Y The Holocaust: Nazi Germany, Occupied Europe and the Destruction of European Jewry

Instructor(s): J. Kornberg

	Enr: 80							Resp: 46							Retake: 95%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	28	50															6.3
Explains	0	0	0	0	8	34	56															6.5
Communicates	0	0	0	2	6	19	71															6.6
Teaching	0	0	0	0	8	36	54															6.5
Workload	0	0	0	52	36	11	0															4.6
Difficulty	0	0	0	62	31	6	0															4.4
Learn Exp	0	0	0	8	19	11	61															6.2

Students enjoyed Kornberg's lectures immensely, finding him challenging and energetic. Some students cautioned that the workload of the course was high.

HIS 339Y1Y English History in the 19th Century

Instructor(s): L. Loeb

	Enr: 83							Resp: 53							Retake: 91%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	7	37	50															6.3
Explains	0	1	0	7	7	41	41															6.1
Communicates	0	0	0	3	3	42	50															6.4
Teaching	0	0	5	0	9	43	41															6.2
Workload	0	1	13	75	7	1	0															3.9
Difficulty	0	1	5	84	5	1	0															4.0
Learn Exp	0	2	0	18	36	23	18															5.3

Loeb was a very friendly and approachable instructor who delivered comprehensive and organized lectures. Students found her to be enthusiastic and enjoyed her lectures. Students felt that 10% for participation in a course this large with no tutorials made participation marks difficult to get. Tutorials and a set textbook for this course were suggested.

HIS 343Y1F The History of Modern Espionage

Instructor(s): W. Wark

	Enr: 91							Resp: 61							Retake: 91%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	18	40	33															6.0
Explains	0	0	3	3	13	44	34															6.0
Communicates	0	0	1	1	0	25	71															6.6
Teaching	0	0	0	1	8	46	43															6.3
Workload	0	1	1	57	20	15	3															4.6
Difficulty	0	0	1	67	23	6	0															4.4
Learn Exp	0	4	0	10	23	38	23															5.6

Students found this course quite enjoyable and informative, and found Wark energetic and engaging. Students did express a desire to see a greater integration of course readings into the lectures and expressed some concern over the condensed nature of the course; most, however, still found the workload manageable.

HIS 344Y1Y Conflict and Co-operation in the European States System: 1815-1973

Instructor(s): N. Azrieli

	Enr: 116							Resp: 69							Retake: 57%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	34	38	14															5.6
Explains	0	0	2	7	46	32	10															5.4
Communicates	1	0	3	10	39	28	16															5.4
Teaching	0	1	0	13	33	42	8															5.4
Workload	0	0	0	32	37	20	8															5.1
Difficulty	0	0	1	47	32	14	4															4.7
Learn Exp	1	0	1	39	32	16	7															4.8

Azrieli's lectures were well-organized and articulate and she was "always more than available for extra support and advice", but the course

and her lectures often covered too much, too quickly. The course greatly suffered from the lack of a tutorial. Many students complained about the amount of readings required each week and the speed at which Azrieli spoke.

HIS 345H1S History and Film

Instructor(s): C. Keil

	Enr: 36							Resp: 32							Retake: 91%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	36	40	6															5.3
Explains	0	0	0	16	13	50	20															5.7
Communicates	0	0	0	3	6	46	43															6.3
Teaching	0	0	0	0	10	60	30															6.2
Workload	0	0	3	62	13	17	3															4.6
Difficulty	0	0	3	48	20	20	6															4.8
Learn Exp	0	0	0	15	20	55	10															5.6

HIS 346Y1Y Modern Japanese Intellectual History

Instructor(s): J. Brownlee

	Enr: 35							Resp: 21							Retake: 84%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	19	9	14	33	23															5.3
Explains	0	0	10	15	10	35	30															5.6
Communicates	0	4	0	9	14	23	47															6.0
Teaching	0	0	4	14	14	28	38															5.8
Workload	0	10	0	55	35	0	0															4.2
Difficulty	0	5	5	50	35	5	0															4.3
Learn Exp	0	6	6	20	46	13	6															4.7

Students praised Brownlee as being knowledgeable and enthusiastic.

HIS 351Y1Y History of Twentieth-Century Russia

Instructor(s): L. Viola

	Enr: 40							Resp: 29							Retake: 88%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	3	50	35															6.1
Explains	0	0	7	7	10	32	42															6.0
Communicates	0	0	7	3	7	28	53															6.2
Teaching	0	0	3	7	14	28	46															6.1
Workload	0	3	3	35	17	35	3															4.9
Difficulty	0	0	3	42	28	25	0															4.8
Learn Exp	0	0	0	10	20	35	35															5.9

Viola was a great instructor with a lot of knowledge and personal experience in the subject. However, she could slow down in lectures a bit. Often too much was covered in too fast a time period. The readings and films were well-chosen and the optional tutorials were exciting and not to be missed. Her lectures were well-organized and included a lot of interesting historiography. She was very approachable and personable.

HIS 352H1F Women and Gender in Modern Jewish History

Instructor(s): M. Baader

	Enr: 22							Resp: 19							Retake: 89%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	10	31	52															6.3
Explains	0	0	0	10	5	52	31															6.1
Communicates	0	0	0	0	26	47	26															6.0
Teaching	0	0	5	0	5	63	26															6.1
Workload	0	0	10	63	15	5	5															4.3
Difficulty	5	0	15	68	5	5	0															3.8
Learn Exp	0	0	0	17	29	41	11															5.5

Students found Baader to be very approachable and enthusiastic when presenting the material. Lectures were well-organized with time allotted in class for discussion. More analysis of the course readings was suggested.

HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Enr: 15							Resp: 11							Retake: 100%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	30	70	0	0	0	0	0	30	70	0	0	0	0	0	30	70	6.7
Explains	0	0	0	0	0	18	81	0	0	0	0	0	18	81	0	0	0	0	0	18	81	6.8
Communicates	0	0	0	0	0	9	90	0	0	0	0	0	9	90	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	9	9	81	0	0	0	0	9	9	81	0	0	0	0	9	9	81	6.7
Workload	0	0	0	50	50	0	0	0	0	0	50	50	0	0	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	50	50	0	0	0	0	0	50	50	0	0	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	0	40	40	20	0	0	0	0	40	40	20	0	0	0	0	40	40	20	5.8

Students praised Wrobel's knowledge, enthusiastic and entertaining approach to the course material. They largely regarded him as one of the best instructors on campus.

HIS 357Y1Y A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Enr: 74							Resp: 50							Retake: 86%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	28	28	40	0	0	2	2	28	28	40	0	0	2	2	28	28	40	6.0
Explains	0	0	0	2	12	42	44	0	0	0	2	12	42	44	0	0	0	2	12	42	44	6.3
Communicates	0	0	0	0	10	32	58	0	0	0	0	10	32	58	0	0	0	0	10	32	58	6.5
Teaching	0	0	0	2	14	36	48	0	0	0	2	14	36	48	0	0	0	2	14	36	48	6.3
Workload	0	0	2	52	32	14	0	0	0	2	52	32	14	0	0	0	2	52	32	14	0	4.6
Difficulty	0	0	0	50	44	6	0	0	0	0	50	44	6	0	0	0	0	50	44	6	0	4.6
Learn Exp	0	2	2	16	35	29	13	0	2	2	16	35	29	13	0	2	2	16	35	29	13	5.3

Students widely praised Terpstra's lectures, finding them informative and entertaining. Students also greatly appreciated Terpstra's approachability and genuine interest in how students felt about the course's progression. Students recommended the course to anyone interested in history, despite taking issue with the TAs marking at times.

HIS 358H1S Colonial Canada: The West

Instructor(s): S. Van Kirk

	Enr: 43							Resp: 21							Retake: 88%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	15	50	30	0	0	0	5	15	50	30	0	0	0	5	15	50	30	6.1
Explains	0	0	5	0	31	21	42	0	0	5	0	31	21	42	0	0	5	0	31	21	42	5.9
Communicates	0	0	0	5	0	42	52	0	0	0	5	0	42	52	0	0	0	5	0	42	52	6.4
Teaching	0	0	0	5	25	30	40	0	0	0	5	25	30	40	0	0	0	5	25	30	40	6.1
Workload	0	0	0	80	15	5	0	0	0	0	80	15	5	0	0	0	0	80	15	5	0	4.2
Difficulty	0	0	0	90	10	0	0	0	0	0	90	10	0	0	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	6	25	25	31	12	0	0	6	25	25	31	12	0	0	6	25	25	31	12	5.2

Students found Van Kirk to be a passionate and energetic instructor but felt that the course suffered from a poor marking structure.

HIS 359H1F Regional Politics and Radical Movements in the 20th Century Caribbean

Instructor(s): M. Newton

	Enr: 30							Resp: 24							Retake: 68%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	4	4	8	21	21	17	21	4	4	8	21	21	17	21	4	4	8	21	21	17	21	4.9
Explains	0	4	16	12	20	29	16	0	4	16	12	20	29	16	0	4	16	12	20	29	16	5.0
Communicates	0	4	0	12	8	29	45	0	4	0	12	8	29	45	0	4	0	12	8	29	45	6.0
Teaching	4	0	8	4	25	33	25	4	0	8	4	25	33	25	4	0	8	4	25	33	25	5.5
Workload	4	0	0	39	26	30	0	4	0	0	39	26	30	0	4	0	0	39	26	30	0	4.7
Difficulty	0	0	0	52	30	17	0	0	0	0	52	30	17	0	0	0	0	52	30	17	0	4.7
Learn Exp	5	0	17	29	29	11	5	5	0	17	29	29	11	5	5	0	17	29	29	11	5	4.4

Students felt that Newton was enthusiastic and knowledgeable about the subject matter. However, some students had concerns as to the number of classes dedicated to class discussion, stating that the course should have been listed as a seminar course.

HIS 369Y1Y Twentieth Century Canada

Instructor(s): R. White

	Enr: 38							Resp: 26							Retake: 84%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	44	40	0	0	0	0	16	44	40	0	0	0	0	16	44	40	6.2
Explains	0	0	0	8	12	44	36	0	0	0	8	12	44	36	0	0	0	8	12	44	36	6.1
Communicates	0	0	0	4	16	24	56	0	0	0	4	16	24	56	0	0	0	4	16	24	56	6.3
Teaching	0	0	0	4	16	40	40	0	0	0	4	16	40	40	0	0	0	4	16	40	40	6.2
Workload	0	0	15	84	0	0	0	0	0	15	84	0	0	0	0	0	15	84	0	0	0	3.8
Difficulty	0	0	26	69	3	0	0	0	0	26	69	3	0	0	0	0	26	69	3	0	0	3.8
Learn Exp	0	0	0	33	23	33	9	0	0	0	33	23	33	9	0	0	0	33	23	33	9	5.2

Students felt that three book reviews and one essay was too much for this course. The book reviews were helpful, yet students suggested that one book review and a research essay would have been better. There should have been a textbook for this course that did more than superficially focus on 20th century Canada only.

The Gordon Lightfoot lecture appeared to have been very memorable. White was very approachable and helpful to students having difficulty in the course.

The course website was helpful as were the lectures, but again, the textbook was not. Students found the instructor never failed to demonstrate his enthusiasm for the course material. Lectures overall, were great and in depth.

HIS 364H1S Studies in the History of Modern India

Instructor(s): M. Israel

	Enr: 67							Resp: 38							Retake: 77%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	5	8	38	25	22	0	0	5	8	38	25	22	0	0	5	8	38	25	22	5.5
Explains	0	0	2	2	27	36	30	0	0	2	2	27	36	30	0	0	2	2	27	36	30	5.9
Communicates	0	0	0	8	17	28	45	0	0	0	8	17	28	45	0	0	0	8	17	28	45	6.1
Teaching	0	0	0	5	25	33	36	0	0	0	5	25	33	36	0	0	0	5	25	33	36	6.0
Workload	0	0	0	62	20	14	2	0	0	0	62	20	14	2	0	0	0	62	20	14	2	4.6
Difficulty	0	0	0	42	31	22	2	0	0	0	42	31	22	2	0	0	0	42	31	22	2	4.9
Learn Exp	0	0	0	22	22	27	27	0	0	0	22	22	27	27	0	0	0	22	22	27	27	5.6

It was a worthwhile course with good subject material. Israel was an engaging, well-organized lecturer who obviously has a broad knowledge of India.

HIS 367H1S History of Images

Instructor(s): P. Rutherford

	Enr: 63							Resp: 38							Retake: 83%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	27	37	27	0	0	0	10	27	37	27	0	0	0	10	27	37	27	5.8
Explains	0	0	0	8	18	48	24	0	0	0	8	18	48	24	0	0	0	8	18	48	24	5.9
Communicates	0	0	0	5	11	22	61	0	0	0	5	11	22	61	0	0	0	5	11	22	61	6.4
Teaching	0	0	2	8	16	44	27	0	0	2	8	16	44	27	0	0	2	8	16	44	27	5.9
Workload	0	0	2	73	13	10	0	0	0	2	73	13	10	0	0	0	2	73	13	10	0	4.3
Difficulty	0	0	2	59	29	8	0	0	0	2	59	29	8	0	0	0	2	59	29	8	0	4.4
Learn Exp	0	0	3	17	28	32	17	0	0	3	17	28	32	17	0	0	3	17	28	32	17	5.4

The readings were too far removed from the lectures. Students found this course to be informative and interesting. Some students felt that this course should have been worth a full credit.

HIS 369Y1Y Aboriginal Peoples of the Great Lakes from 1500

Instructor(s): H. Bohaker

	Enr: 39							Resp: 22							Retake: 90%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	9	4	23	23	23	14	0	9	4	23	23	23	14	0	9	4	23	23	23	14	4.9
Explains	0	4	13	4	18	50	9	0	4	13	4	18	50	9	0	4	13	4	18	50	9	5.2
Communicates	0	0	0	0	9	45	45	0	0	0	0	9	45	45	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	9	22	36	31	0	0	0	9	22	36	31	0	0	0	9	22	36	31	5.9
Workload	0	0	4	63	18	13	0	0	0	4	63	18	13	0	0	0	4	63	18	13	0	4.4
Difficulty	0	0	0	90	0	9	0	0	0	0	90	0	9	0	0	0	0</					

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Overall, this class was enjoyable and many found the instructor to be interesting and inspiring. A repeated suggestion was to lessen the amount of reading material per week.

HIS 370H1S The Black Experience in the United States Since the Civil War

Instructor(s): M. Wayne

	Resp: 37							Retake: 97%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	8	27	62	6.5
Explains	0	0	0	2	10	32	54	6.4
Communicates	0	0	0	0	8	35	56	6.5
Teaching	0	0	0	5	16	33	44	6.2
Workload	0	0	2	50	30	13	2	4.6
Difficulty	0	0	0	80	13	2	2	4.3
Learn Exp	0	0	0	23	33	25	20	5.5

Students generally praised Wayne for being knowledgeable, organized and a good orator.

HIS 375Y1Y History of 20th Century American Popular Culture

Instructor(s): G. Galt

	Resp: 28							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	39	32	10	5.3
Explains	0	0	7	10	42	25	14	5.3
Communicates	0	3	3	35	25	21	10	4.9
Teaching	0	0	0	14	39	39	7	5.4
Workload	0	0	3	46	35	14	0	4.6
Difficulty	0	0	14	71	14	0	0	4.0
Learn Exp	0	0	0	33	37	16	12	5.1

Students generally praised Galt for using audiovisuals, however, they found the course workload heavy.

HIS 380Y1S Late Imperial China

Instructor(s): T. Brook

	Resp: 24							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	27	45	9	5.5
Explains	0	0	0	0	30	43	26	6.0
Communicates	0	0	0	0	29	25	45	6.2
Teaching	0	0	0	0	12	50	37	6.2
Workload	0	0	0	62	29	8	0	4.5
Difficulty	0	0	4	54	20	20	0	4.6
Learn Exp	0	0	0	5	57	21	15	5.5

Students found Brook to be outgoing and accommodating.

HIS 384H1F Colonial Canada: The East

Instructor(s): C. Dale; E. Montigny

	Resp: 26							Retake: 72%
	1	2	3	4	5	6	7	Mean
<u>Dale:</u>								
Presents	0	0	0	6	37	33	12	5.4
Explains	0	0	0	12	44	36	8	5.4
Communicates	0	0	0	0	19	53	26	6.1
Teaching	0	0	0	8	28	48	16	5.7
<u>Montigny:</u>								
Presents	0	0	0	4	44	32	20	5.7
Explains	0	0	0	8	36	48	8	5.6
Communicates	0	0	0	12	28	44	16	5.6
Teaching	0	0	0	8	29	50	12	5.7
<u>Course:</u>								
Workload	0	4	0	76	20	0	0	4.1
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	8	52	21	17	0	4.5

Positive comments about both Dale and Montigny - their relaxed reaching style and use of daily class outlines and obvious enthusiasm.

Most students enjoyed the course content and the two instructor approach but some complained about the repetition of course readings from HIS 263Y.

Tutorials were universally praised with students calling for more of them.

HIS 385H1F The History of Hong Kong

Instructor(s): B. Luk; G. Ure

	Resp: 80							Retake: 66%
	1	2	3	4	5	6	7	Mean
<u>Luk:</u>								
Presents	1	1	3	26	22	31	13	5.1
Explains	2	1	3	23	24	32	11	5.1
Communicates	3	2	7	13	29	27	15	5.1
Teaching	2	2	6	28	24	23	12	4.9
<u>Ure:</u>								
Presents	0	7	15	26	21	26	2	4.5
Explains	1	5	11	30	23	24	2	4.5
Communicates	2	8	11	20	22	27	7	4.6
Teaching	2	5	13	28	18	24	5	4.5
<u>Course:</u>								
Workload	1	2	6	46	29	10	2	4.4
Difficulty	0	5	4	58	16	10	5	4.4
Learn Exp	0	7	5	33	25	19	8	4.7

Although Luk was available for consultations, a few students felt he was biased towards Hong Kong's importance in the world. Tests and essays were marked differently between the two instructors and a lot of students mentioned that a standardized marking scheme would have helped. A few also mentioned the heavy readings but that they were generally helpful. Most students found the tests to be too long and sometimes did not emphasize material taught in class.

Overall, students enjoyed both Luk and Ure's teaching and organization.

HIS 388H1S France Since 1870

Instructor(s): E. Jennings

	Resp: 32							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	18	15	40	21	5.6
Explains	0	0	3	9	15	40	31	5.9
Communicates	0	0	0	3	6	46	43	6.3
Teaching	0	0	0	6	12	56	25	6.0
Workload	0	0	0	70	22	6	0	4.4
Difficulty	0	0	3	74	22	0	0	4.2
Learn Exp	0	0	0	25	33	29	11	5.3

Students found Jennings to be an energetic, enthusiastic and knowledgeable lecturer and especially appreciated his use of visual aids in delivering his lectures.

HIS 389H1S International Relations of the Middle East - Regional Perspectives of the 20th Century

Instructor(s): M. Price

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	15	53	7	5.4
Explains	0	0	0	7	7	46	38	6.2
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	7	61	30	6.2
Workload	0	0	0	16	8	50	25	5.8
Difficulty	0	0	0	8	25	58	8	5.7
Learn Exp	0	0	0	0	9	36	54	6.5

This course covered a broad range of topics which was good, but it was disappointing at times that certain aspects could not be covered in greater detail. The readings were interesting, if extensive, and the inclu-

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HIS 410H1S Spectacles, Crowds, and Parades in Canada

Instructor(s): I. Radforth

Enr: 18	Resp: 12							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	16	33	25	5.6
Explains	0	0	0	0	41	16	41	6.0
Communicates	0	0	0	0	25	41	33	6.1
Teaching	0	0	0	0	33	50	16	5.8
Workload	0	0	8	83	8	0	0	4.0
Difficulty	0	0	16	66	16	0	0	4.0
Learn Exp	0	0	0	33	33	0	33	5.3

Radforth was an awesome instructor who was very attentive to the students, and showed considerable enthusiasm about the subject material. However, some found the discussions lacking.

HIS 419Y1F Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

Enr: 8	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	75	12	6.0
Explains	0	0	12	0	0	50	37	6.0
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	0	12	37	50	6.4
Difficulty	0	0	0	25	37	37	0	5.1
Learn Exp	0	0	0	0	20	60	20	6.0

Readings for this class were very heavy. Rutherford provided detailed feedback for essays and email comments. Students felt that this course was a great experience but suggested that it should run all year instead of just the fall.

Rutherford was an excellent instructor.

HIS 419Y1Y Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

Enr: 12	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	60	50	6.2
Explains	0	0	0	0	30	40	30	6.0
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	0	50	30	10	10	4.8
Difficulty	0	0	10	50	40	0	0	4.3
Learn Exp	0	0	0	12	25	12	50	6.0

Rutherford was a delight. He presented the material in an enthusiastic and thorough manner. His easy going demeanor was refreshing and allowed for a good flow of ideas in the classroom.

HIS 423H1F Social History of Medicine in the 19th and 20th Centuries

Instructor(s): E. Shorter

Enr: 32	Resp: 21							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	57	21	5.9
Explains	0	0	0	0	15	26	57	6.4
Communicates	0	0	0	5	5	25	65	6.5
Teaching	0	0	0	5	10	63	21	6.0
Workload	0	5	26	57	10	0	0	3.7
Difficulty	0	0	15	73	10	0	0	3.9
Learn Exp	0	0	0	33	26	26	13	5.2

Students enjoyed Shorter's attentive and knowledgeable style, but felt that the course's single essay was worth too much of the final grade (60%).

HIS 425H1F Historiography

Instructor(s): R. Raiswell

Enr: 18	Resp: 18							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	33	44	11	5	4.8
Explains	0	0	16	27	16	33	5	4.8
Communicates	0	0	5	22	27	27	16	5.3
Teaching	0	0	11	33	33	11	11	4.8
Workload	0	0	0	33	22	33	11	5.2
Difficulty	0	0	0	44	44	0	11	4.8
Learn Exp	6	0	12	31	31	12	6	4.4

Raiswell was pleasant and approachable, but students felt the reading load was too high and assignment expectations were not sufficiently articulated.

Instructor(s): R. Raiswell

Enr: 17	Resp: 13							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	30	38	15	5.5
Explains	0	7	7	7	0	53	23	5.5
Communicates	0	0	7	0	23	53	15	5.7
Teaching	0	0	7	7	15	61	7	5.5
Workload	0	0	0	23	38	23	15	5.3
Difficulty	0	0	0	38	38	7	15	5.0
Learn Exp	0	0	0	9	45	18	27	5.6

Students found Raiswell energetic, quite knowledgeable and adept at allowing conversation while keeping the seminar focussed.

Instructor(s): R. Raiswell

Enr: 20	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	58	16	5.8
Explains	0	0	0	0	16	75	8	5.9
Communicates	0	0	0	0	25	41	33	6.1
Teaching	0	0	0	0	16	75	8	5.9
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	0	41	58	0	0	4.6
Learn Exp	0	0	0	20	30	50	0	5.3

Students expressed some concern about the number of assigned readings given the amount of time for discussions. However, students enjoyed Raiswell's energy and cheer and praised the speed of marking.

HIS 426H1S Historians

Instructor(s): R. Raiswell

Enr: 16	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	58	25	6.0
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	33	25	41	6.1
Workload	0	0	0	58	16	25	0	4.7
Difficulty	0	0	8	41	25	25	0	4.7
Learn Exp	0	0	0	10	30	30	30	5.8

Students found the course to be of great value in their study of history and praised Raiswell for his accessibility, enthusiasm and openness. Several felt the addition of typed essay remarks would have further improved the course, as the instructor's handwriting was often unreadable.

Instructor(s): R. Raiswell

	Enr: 10							Mean
	1	2	3	4	5	6	7	
	Resp: 9							Retake: 88%
Presents	0	0	0	0	44	33	22	5.8
Explains	0	0	0	11	33	33	22	5.7
Communicates	0	0	0	0	33	44	22	5.9
Teaching	0	0	0	0	33	22	44	6.1
Workload	0	0	0	44	33	22	0	4.8
Difficulty	0	0	0	22	66	11	0	4.9
Learn Exp	0	0	0	14	28	14	42	5.9

Students widely praised Raiswell for his enthusiasm and infectious energy.

Instructor(s): R. Raiswell

	Enr: 9							Mean
	1	2	3	4	5	6	7	
	Resp: 9							Retake: 100%
Presents	0	0	0	0	22	44	33	6.1
Explains	0	0	0	11	0	44	44	6.2
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	0	28	42	28	6.0

Students found the class quite enjoyable and heaped praise on Raiswell for his choice of material, enthusiasm in leading discussions and availability to students.

HIS 428H1F Medieval Monasticism

Instructor(s): I. Cochelin

	Enr: 11							Mean
	1	2	3	4	5	6	7	
	Resp: 11							Retake: 81%
Presents	0	0	22	33	11	22	11	4.7
Explains	0	0	11	11	22	44	11	5.3
Communicates	0	0	9	0	9	27	54	6.2
Teaching	0	0	0	22	0	66	11	5.7
Workload	0	0	0	27	0	18	54	6.0
Difficulty	0	0	0	27	27	36	9	5.3
Learn Exp	0	0	0	10	10	40	40	6.1

Students found Cochelin enthusiastic, but the workload high. Overall, most found the course rewarding.

HIS 429Y1Y Fascism

Instructor(s): E. Jennings

	Enr: 15							Mean
	1	2	3	4	5	6	7	
	Resp: 12							Retake: 100%
Presents	0	0	0	8	16	41	33	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	8	41	50	6.4
Teaching	0	0	0	0	8	58	33	6.2
Workload	0	0	0	25	25	33	16	5.4
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	0	20	80	0	5.8

This course covered a wide variety of interesting topics. It was well-organized, but the required readings were very long and sometimes difficult. Jennings was enthusiastic about the material of the course and very good at engaging the class in discussion. He was very knowledgeable about the topic and the individual attention he gave was useful. At times his explanations of the expectations of an assignment were a little thin.

Instructor(s): E. Jennings

	Enr: 11							Mean
	1	2	3	4	5	6	7	
	Resp: 9							Retake: 88%
Presents	0	0	0	11	33	33	22	5.7

Explains	0	0	0	22	33	22	22	5.4
Communicates	0	0	0	11	33	33	22	5.7
Teaching	0	0	0	0	44	33	22	5.8
Workload	0	0	11	22	44	22	0	4.8
Difficulty	0	0	11	44	22	22	0	4.6
Learn Exp	0	0	0	0	66	33	0	5.3

Jennings gave an insightful and thought-provoking class. However, additional readings would have been useful to encourage better discussion.

HIS 431H1S Comparative First-Wave Feminism, 1850-1940

Instructor(s): S. Van Kirk

	Enr: 10							Mean
	1	2	3	4	5	6	7	
	Resp: 8							Retake: 85%
Presents	0	0	0	12	37	37	12	5.5
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	0	25	62	12	5.9
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	37	25	25	12	5.1
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	50	25	25	0	4.8

Van Kirk was very knowledgeable about the material and treated students in a dignified and respectful manner. The class had a good essay format and was well-liked.

HIS 433H1F Polish Jews Since the Partition of Poland

Instructor(s): P. Wrobel

	Enr: 9							Mean
	1	2	3	4	5	6	7	
	Resp: 9							Retake: 100%
Presents	0	0	0	0	11	44	44	6.3
Explains	0	0	0	0	11	11	77	6.7
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	62	25	12	0	4.5
Learn Exp	0	0	0	0	12	37	50	6.4

Students found Wrobel enthusiastic and informative.

HIS 443H1S Society, Culture, and Religion in the Renaissance and Reformation

Instructor(s): N. Terpstra

	Enr: 16							Mean
	1	2	3	4	5	6	7	
	Resp: 13							Retake: 100%
Presents	0	0	0	0	8	41	50	6.4
Explains	0	0	0	0	8	50	41	6.3
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	54	27	18	0	4.6
Difficulty	0	0	0	54	27	18	0	4.6
Learn Exp	0	0	0	0	12	50	37	6.2

Students praised Terpstra's energy and enthusiasm for the course material, and enjoyed the innovative manner in which it was presented.

HIS 445H1S Nationalism

Instructor(s): D. Penslar

	Enr: 13							Mean
	1	2	3	4	5	6	7	
	Resp: 8							Retake: 75%
Presents	0	0	0	0	37	37	25	5.9
Explains	0	0	0	0	37	37	25	5.9
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	12	75	12	6.0
Workload	0	0	0	0	0	62	37	6.4
Difficulty	0	0	0	0	25	62	12	5.9
Learn Exp	0	0	0	50	0	25	25	5.2

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Students enjoyed Penslar as a seminar leader. The course material and multiple essays appeared daunting at first, but was felt to be worth it. However, many felt the cost of the texts to be absurdly high for a half-year course.

HIS 446H1F Gender and Slavery in the Atlantic World

Instructor(s): M. Newton

	Enr: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	21	21	21	28	5.4
Explains	0	0	8	8	16	41	25	5.7
Communicates	0	0	0	7	21	21	50	6.1
Teaching	0	0	0	14	14	35	35	5.9
Workload	0	0	0	0	21	50	28	6.1
Difficulty	0	0	0	28	21	42	7	5.3
Learn Exp	0	0	9	18	18	27	27	5.5

Students enjoyed the course and applauded the instructor's energy and course structure, but felt the workload was too high for a half-year course.

HIS 450Y1Y History of Soviet Cinema

Instructor(s): T. Lahusen

	Enr: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	40	50	0	5.4
Explains	0	0	0	11	55	22	11	5.3
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	10	50	40	6.3
Workload	0	0	0	70	20	10	0	4.4
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	0	22	55	22	6.0

The course offered a new way to look at Soviet history using unique source material. Lahusen was very interested in film and his enthusiasm came through.

HIS 456Y1Y Slavery in Latin America

Instructor(s): P. Blanchard

	Enr: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	11	44	11	33	0	4.7
Explains	0	0	22	22	11	44	0	4.8
Communicates	0	0	0	33	22	33	11	5.2
Teaching	0	0	22	0	33	33	11	5.1
Workload	0	0	0	88	11	0	0	4.1
Difficulty	0	0	0	77	22	0	0	4.2
Learn Exp	0	0	20	60	0	0	20	4.4

Students found the instructor to be knowledgeable and enthusiastic, but felt he was often overly aggressive in his questioning and in his essay remarks.

HIS 458Y1Y Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

	Enr: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	80	20	6.2
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	20	40	30	10	5.3
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	11	22	22	44	6.0

Rossos was knowledgeable and enthusiastic about the course material, but students found the workload to be a bit heavy.

HIS 461H1S Poland in the 20th Century

Instructor(s): P. Wrobel

	Enr: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	33	55	6.4
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	55	44	0	0	4.4
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	20	20	40	20	5.6

Wrobel was a great lecturer - enthusiastic and academic. Personal anecdotes enlivened the material presented.

HIS 462H1F The Canadian Political Tradition: from Macdonald to Chretien

Instructor(s): M. Bliss

	Enr: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	75	12	6.0
Explains	0	0	0	12	12	37	37	6.0
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	62	37	0	0	4.4
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	0	16	83	6.8

Bliss was knowledgeable and the in-class conversation was stimulating.

HIS 463H1S The History of Health Care in Canada, 1800 to the Present

Instructor(s): M. Bliss

	Enr: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	25	50	12	12	0	4.1
Difficulty	0	0	12	25	62	0	0	4.5
Learn Exp	0	0	0	0	14	14	71	6.6

Bliss was well-liked and the course covered a surprisingly wide range of interesting issues. A shared enthusiasm was obvious amongst the teacher and students.

HIS 465Y1Y Japanese Political Thought, 1868 to the Present

Instructor(s): J. Brownlee

	Enr: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	0	60	6.2
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	0	25	25	50	6.2

Students enjoyed Brownlee's easy-going manner and appreciated the vast extent of his knowledge in the course area.

HIS 469H1F Religion, Culture and Society in Canada

Instructor(s): M. McGowan

	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	25	62	6.5
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	25	25	37	12	5.4
Difficulty	0	0	0	37	12	50	0	5.1
Learn Exp	0	0	0	0	0	57	42	6.4

Students found the course interesting and the instructor energetic and knowledgeable.

HIS 474H1S The American Urban Black Experience

Instructor(s): J. Carson

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	90	10	0	5.1
Explains	0	0	0	10	50	40	0	5.3
Communicates	0	0	0	0	20	50	30	6.1
Teaching	0	0	0	10	60	30	0	5.2
Workload	0	0	10	30	40	20	0	4.7
Difficulty	0	0	10	70	10	10	0	4.2
Learn Exp	0	0	0	62	25	12	0	4.5

Students found the instructor to be approachable and enthusiastic, but felt she spent too much time on the Great Migration. Students also found the course reader to be overly expensive compared to similar 400-level courses.

HIS 475H1F Race, Segregation and Protest: South Africa and the Untied States

Instructor(s): R. Halpern

	Resp: 10							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	30	20	5.6
Explains	0	0	0	10	10	50	30	6.0
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	10	20	30	40	6.0
Difficulty	0	0	0	0	33	55	11	5.8
Learn Exp	0	0	0	0	33	66	0	5.7

Generally, students found the course to be too short and thought it should have been a full year one. Students felt they learned a lot from the course and found Halpern to be a great instructor who was always available for consultation. Many found the readings to be too heavy but very worthwhile.

HIS 477Y1Y Topics in the Social and Cultural History of Victorian Britain

Instructor(s): L. Loeb

	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	0	7	0	42	50	6.4
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	14	64	14	7	0	4.1
Difficulty	0	0	7	78	14	0	0	4.1
Learn Exp	0	0	0	10	30	50	10	5.6

Students were delighted with this class, finding Loeb extremely approachable and helpful and enjoying productive class discussions. The course was interesting, informative and an overall highly pleasurable experience.

HIS 488Y1Y Intelligence, Diplomacy and Strategy During World War II

Instructor(s): D. Smyth

	Resp: 13							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	23	38	30	5.8
Explains	0	0	0	15	7	23	53	6.2
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	7	38	53	6.5
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	50	33	8	8	4.8
Learn Exp	0	0	0	10	0	50	40	6.2

Students found this course to be rather...unique. They adored Smyth but found it difficult to compete with his higher level of intelligence, making class discussions more like quite hours. Reworking of the course format is necessary in order to meet the satisfaction of both students and the instructor.

Instructor(s): D. Smyth

	Resp: 10							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	40	20	5.8
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	66	33	6.3
Workload	0	0	10	70	10	10	0	4.2
Difficulty	0	0	10	70	20	0	0	4.1
Learn Exp	0	0	0	25	37	12	25	5.4

Students were extremely impressed with Smyth's knowledge in this field; however, they all found listening to peer presentations an uninteresting and boring activity that stifled class discussions.

HIS 489H1S The History of Psychiatry and of Psychiatric Illness

Instructor(s): E. Shorter

	Resp: 19							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	47	36	6.2
Explains	0	0	0	0	10	42	47	6.4
Communicates	0	0	0	0	0	26	73	6.7
Teaching	0	0	0	0	5	42	52	6.5
Workload	0	16	11	50	16	0	5	3.9
Difficulty	0	5	15	63	10	0	5	4.0
Learn Exp	0	0	0	11	23	29	35	5.9

HIS 496H1F Gender, Race and Nation, Rewritings of the History of Nations/Nationalism in Modern Europe and Beyond

Instructor(s): K. Hagemann

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	71	0	5.6
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	14	0	85	6.7
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	16	33	33	16	0	4.5
Difficulty	0	0	0	16	66	16	0	5.0
Learn Exp	0	0	0	14	14	42	28	5.9

Students found Hagemann knowledgeable, friendly and personable with a strong commitment to both the course and her students. Students felt the overall experience was quite beneficial to their scholarly endeavors.