

114 JOINT COURSES

JAL 253H1F Language and Society

Instructor(s): S. Tagliamonte

	Resp: 95							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	9	25	43	18	5.6
Explains	1	0	0	9	20	41	27	5.8
Communicates	0	0	0	4	6	30	58	6.4
Teaching	0	1	2	5	16	47	26	5.9
Workload	0	1	3	64	25	4	1	4.3
Difficulty	0	0	1	74	19	5	0	4.3
Learn Exp	0	2	2	23	28	26	16	5.2

The instructor was very enthusiastic and informed. She really brought the living language into the classroom with great use of examples. One the downside, this was a difficult course for students without a strong knowledge linguistics. However, the hands-on approach helped a lot.

JAL 254H1S Sociolinguistics

Instructor(s): S. Tagliamonte

	Resp: 48							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	24	35	13	5.4
Explains	0	4	6	28	28	13	19	5.0
Communicates	0	0	2	4	15	33	44	6.1
Teaching	0	0	6	10	34	32	15	5.4
Workload	0	0	0	47	39	8	4	4.7
Difficulty	0	0	2	27	44	17	8	5.0
Learn Exp	0	5	16	43	29	2	2	4.2

While almost everyone enjoyed Tagliamonte's enthusiasm, they found the course far more difficult than its course level would suggest. Complaints of the wordiness and density of the textbook were balanced with praise for extremely helpful, yet poorly formatted, online lecture notes. Everyone loved the practice test with answers as a study aid for the midterm but found the 2nd assignment to be ridiculously lengthy and overly research heavy. Those who had take JAL 253 with a different instructor found that Tagliamonte's numerous references to her version of the course left them feeling left out. Many who took both JAL 253 and JAL 254 with her felt there should have been some warning in the jump in level of difficulty and jargon.

JAL 328H1S Writing Systems

Instructor(s): H. Rogers

	Resp: 54							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	24	40	24	5.7
Explains	0	0	1	7	16	42	31	5.9
Communicates	0	0	0	3	9	42	44	6.3
Teaching	0	0	0	9	16	48	25	5.9
Workload	0	0	16	64	16	0	1	4.1
Difficulty	0	0	14	62	18	1	1	4.1
Learn Exp	2	0	2	25	33	25	10	5.1

Rogers was enthusiastic and clear while using interesting examples from the text and outside sources. Many students however, felt that the tests and quizzes did not fairly reflect the course material, and the quizzes were too difficult for the time given. Lecture notes which were posted online were only given after the lecture, which caused many to have to rewrite the material they could have already had in a printout. Overall, the course was an enjoyable experience but many felt it should not be a requirement of the TESL program.

JAL 256H1S Language Variation

Instructor(s): J. Chambers

	Resp: 14							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	18	36	27	5.7
Explains	0	0	0	0	18	54	27	6.1
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	9	54	27	9	0	4.4
Difficulty	0	0	16	50	33	0	0	4.2
Learn Exp	0	0	0	0	33	50	16	5.8

Chambers was excellent, and the lectures were entertaining, however, the clarity and leadership in which the final project were presented left something to be desired.

JAL 401H1F Field Linguistics

Instructor(s): H. Rogers

	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	38	23	15	5.3
Explains	0	0	0	16	16	33	33	5.8
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	30	30	38	6.1
Workload	0	0	0	28	14	35	21	5.5
Difficulty	0	0	0	28	14	35	21	5.5
Learn Exp	0	0	9	0	0	36	54	6.3

Despite the heavy and challenging workload, this was an outstanding course - one of the best offered in Linguistics. This was an impossible course for students without a strong background in Linguistics.

JBS 229H1S Statistics for Biologists

Instructor(s): A. Vukov; R. Hansell

	Resp: 35							Retake: 47%
	1	2	3	4	5	6	7	Mean
<u>Vukov:</u>								
Presents	0	2	0	11	20	48	17	5.6
Explains	0	2	0	17	32	32	14	5.4
Communicates	0	0	0	17	34	48	0	5.3
Teaching	0	0	2	8	35	47	5	5.4
<u>Hansell:</u>								
Presents	8	26	23	20	17	2	0	3.2
Explains	11	20	14	17	20	14	0	3.6
Communicates	0	8	2	20	26	32	8	5.0
Teaching	6	15	21	24	30	3	0	3.7
<u>Course:</u>								
Workload	0	5	2	45	31	11	2	4.5
Difficulty	0	0	5	60	22	8	2	4.4
Learn Exp	0	3	7	44	33	11	0	4.4

JDC 400H1F Dramatic Text and Theatrical Communication

Instructor(s): P. Kleber

	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	37	25	12	5.2
Explains	0	0	0	12	37	25	25	5.6
Communicates	0	0	0	12	0	25	62	6.4
Teaching	0	0	0	25	0	37	37	5.9
Workload	12	0	12	37	12	25	0	4.1
Difficulty	12	0	12	37	25	12	0	4.0
Learn Exp	0	0	16	16	16	16	33	5.3

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Urbancic was described as a very caring, enthusiastic and effective teacher. Students were generally pleased that they took this course.

JFL 477H1S Issues in French and Linguistics I

Instructor(s): P. Bhatt

	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	30	53	6.4
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	0	53	46	6.5
Teaching	0	0	0	0	7	38	53	6.5
Workload	0	0	23	53	7	15	0	4.2
Difficulty	0	0	0	61	23	15	0	4.5
Learn Exp	0	0	0	8	16	41	33	6.0

Many students felt that Bhatt was one of the best instructors they've had. He was very well-organized, enthusiastic, interesting, fun and available for students who had questions.

JFP 450H1F First Nations Issues in Health and Healing

Instructor(s): D. Burman

	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	18	45	6.1
Explains	0	0	0	0	18	36	45	6.3
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	18	9	72	6.5
Workload	10	0	20	70	0	0	0	3.5
Difficulty	10	0	0	60	30	0	0	4.0
Learn Exp	0	0	0	14	14	0	71	6.3

Students found Burman to be insightful and their experience of the course to be enlightening. Burman was an outstanding instructor.

JGI 346H1F The Urban Planning Process

Instructor(s): L. Taylor

	Resp: 52							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	32	38	15	5	4.8
Explains	0	0	5	19	28	32	13	5.3
Communicates	0	0	3	9	19	40	26	5.8
Teaching	0	1	5	19	25	30	17	5.3
Workload	0	1	5	71	15	5	0	4.2
Difficulty	0	0	11	76	9	0	1	4.0
Learn Exp	0	4	0	37	25	20	11	4.9

The majority of students thought Taylor was very enthusiastic about the material and was a good lecturer.

The readings seemed disjointed from the lecture material. The guest speakers were appreciated. Concerns were raised over the lack of clarity regarding what was required in the assignments. Overall, the majority of students were very happy with the course.

JHP 204Y1Y Ukraine: Politics, Economy and Society

Instructor(s): P. Magocsi

	Resp: 20							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	40	35	6.1
Explains	0	0	0	5	20	40	35	6.1
Communicates	0	0	0	0	25	30	45	6.2
Teaching	0	0	0	0	21	52	26	6.1
Workload	0	0	15	60	15	10	0	4.2
Difficulty	0	0	0	90	5	5	0	4.2
Learn Exp	0	0	0	20	46	6	26	5.4

JHP 435Y1Y Linguistics and Cultural Minorities in Europe

Instructor(s): P. Magocsi

	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	14	85	6.9
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	25	25	50	0	5.2
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	0	25	0	75	6.5

A highly recommended, well-structured class. Students read one another's papers and benefitted greatly from being forced to defend their thesis in the supportive class atmosphere.

JIE 222Y1Y The Study of Environment

Instructor(s): A. Zimmerman; D. MacDonald

	Resp: 43							Retake: 57%
	1	2	3	4	5	6	7	Mean
<u>Zimmerman:</u>								
Presents	2	0	4	7	9	51	24	5.7
Explains	0	0	2	4	29	41	21	5.8
Communicates	0	0	0	4	21	36	36	6.0
Teaching	2	0	0	7	26	39	24	5.7
<u>MacDonald:</u>								
Presents	4	7	21	28	23	7	7	4.1
Explains	4	4	14	26	28	14	7	4.4
Communicates	2	0	4	14	33	21	23	5.4
Teaching	4	0	9	21	28	23	11	4.9
<u>Course:</u>								
Workload	0	0	2	34	30	13	18	5.1
Difficulty	0	0	9	58	16	16	0	4.4
Learn Exp	5	5	2	33	27	16	8	4.6

Students felt the course needed to be better organized - this could be due to the fact that this was its first year. There were too many readings and too many written assignments that weren't worth very much considering the amount of work involved. Also there was too much of a gap between the science and policy aspects of the course.

Zimmerman's lectures were well-organized, clear and easy to follow and understand. MacDonald's lectures lacked organization and seemed to jump around, which made it difficult to follow along.

JIE 410H1F Environmental Research Skills

Instructor(s): D. MacDonald

	Resp: 23							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	30	26	30	8	5.1
Explains	0	0	4	21	47	21	4	5.0
Communicates	0	0	0	8	34	47	8	5.6
Teaching	0	0	0	13	31	31	22	5.6
Workload	0	0	4	52	30	13	0	4.5
Difficulty	0	0	13	72	13	0	0	4.0
Learn Exp	0	0	0	30	55	15	0	4.8

This course offered good class discussions.

JLS 474H1F Disorders of Speech and Language

Instructor(s): B. O'Keefe

	Resp: 24							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	22	36	36	6.0
Explains	0	0	0	4	0	52	43	6.3
Communicates	0	0	0	4	0	4	91	6.8
Teaching	0	0	0	4	4	40	50	6.4
Workload	0	0	0	82	8	8	0	4.3
Difficulty	0	0	4	86	0	9	0	4.1

Learn Exp 0 0 0 11 22 27 3.8 5.9

Students were absolutely inspired by O'Keefe, finding that his enthusiasm and, as one student remarked, "genuine love for the subject" secured many students' intentions to become Speech Language Pathologists. A few students described this as their "best course ever". Some disliked the text but appreciated O'Keefe's real-life examples and brain teasers. More feedback would have been appreciated from the midterm. Overall, this course was deemed very educational and highly recommended.

JMB 170Y1Y Biology, Models and Mathematics

Instructor(s): J. Rising

	Enr: 60							Resp: 36							Retake: 75%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	5	11	16	27	19	13	5																4.1
Explains	2	0	16	38	22	13	5																4.4
Communicates	2	2	0	17	37	31	8																5.1
Teaching	2	2	0	36	30	22	5																4.8
Workload	2	5	13	66	0	5	5																3.9
Difficulty	2	11	11	55	8	5	5																3.9
Learn Exp	3	0	7	30	23	19	15																4.9

Students liked Rising, though they would have liked more examples to help aid understanding difficult material. Students felt test questions didn't accurately reflect the material covered in lectures.

Instructor(s): J. Repka

	Enr: 56							Resp: 34							Retake: 68%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	6	0	3	15	33	42																6.0
Explains	2	0	2	2	17	32	41																5.9
Communicates	0	6	0	0	36	24	33																5.7
Teaching	3	0	0	3	15	36	42																6.1
Workload	6	9	18	54	6	3	3																3.7
Difficulty	8	0	20	52	8	5	2																3.8
Learn Exp	8	4	8	40	4	16	20																4.6

Repka was described as thoughtful and enthusiastic, a clear and thorough presenter, and willing to help and answer questions.

JPE 400Y1Y The Political Economy of International Development

Instructor(s): R. Sandbrook; G. Indart

	Enr: 10							Resp: 6							Retake: 75%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
<u>Sandbrook:</u>																							
Presents	0	0	0	16	50	16	16																5.3
Explains	0	0	0	33	50	16	0																4.8
Communicates	0	0	0	16	16	33	33																5.8
Teaching	0	0	0	33	33	0	33																5.3
<u>Indart:</u>																							
Presents	0	0	0	0	60	20	20																5.6
Explains	0	0	0	20	60	20	0																5.0
Communicates	0	0	0	20	60	20	0																5.0
Teaching	0	0	0	20	40	40	0																5.2
<u>Course:</u>																							
Workload	0	0	0	50	50	0	0																4.5
Difficulty	0	0	0	16	66	16	0																5.0
Learn Exp	0	0	20	20	20	0	40																5.2

Student-led seminars were met with mixed results. Students agreed both instructors were very enthusiastic about the material covered, the information presented was extremely valuable although previous knowledge of Africa would have been helpful. A great opportunity to engage in a one-on-one consultation with instructors in a classroom setting.

JPF 455Y1Y Cities

Instructor(s): P. McCarney

	Enr: 36							Resp: 12							Retake: 77%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	8	0	16	8	8	33	25																5.1
Explains	8	0	8	16	25	16	25																5.0
Communicates	9	0	0	9	9	27	45																5.7
Teaching	8	0	0	8	8	50	25																5.6
Workload	0	0	18	54	18	0	9																4.3
Difficulty	0	0	0	81	18	0	0																4.2
Learn Exp	11	11	0	0	66	11	0																4.3

Politics and social work were the high points of this course.

JPU 200Y1Y The Way of Physics

Instructor(s): R. Logan

	Enr: 86							Resp: 20							Retake: 89%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	10	36	31	21	0																4.6
Explains	0	0	5	5	47	36	5																5.3
Communicates	0	0	0	0	35	25	40																6.1
Teaching	0	0	0	5	47	36	10																5.5
Workload	0	0	50	50	0	0	0																3.5
Difficulty	0	0	10	75	10	5	0																4.1
Learn Exp	0	0	0	41	11	41	5																5.1

Students enjoyed this course and found Logan to be an enthusiastic and interesting lecturer. Some complained that there was not enough correspondence between lectures and tutorials.

JUG 320H1S The Canadian Wilderness

Instructor(s): E. Gilbert

	Enr: 40							Resp: 25							Retake: 73%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	0	0	16	48	24	12																5.3
Explains	0	0	0	12	32	48	8																5.5
Communicates	0	0	0	4	12	44	4																6.2
Teaching	0	0	0	12	28	36	24																5.7
Workload	0	0	32	64	4	0	0																3.7
Difficulty	0	0	24	68	8	0	0																3.8
Learn Exp	0	0	5	42	31	15	5																4.7

Many students stated they enjoyed this course. They liked the interdisciplinary nature of the course.

Gilbert was helpful, very approachable and passionate about what she taught.

JUM 105H1F Mathematical Personalities

Instructor(s): G. Elliott

	Enr: 21							Resp: 14							Retake: 76%							Mean	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
Presents	0	7	28	35	14	7	7																4.1
Explains	7	0	14	28	28	14	7																4.4
Communicates	0	0	0	21	28	28	21																5.5
Teaching	0	7	0	28	42	0	21																4.9
Workload	7	0	7	78	0	7	0																3.9
Difficulty	0	21	14	50	7	7	0																3.6
Learn Exp	0	7	23	23	7	7	30																4.8

Elliott showed great enthusiasm for mathematics. Students felt that the course would have benefitted from more structure; the syllabus and the lectures were not altogether organized. Students would have appreciated more clarity about the goals of the course. But generally it was found to be a unique and rewarding experience.

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JUP 250Y1Y Introduction to Cognitive Science

Instructor(s): K. Happaney; M. Haji-Abdolhosseini

	Enr: 102							Resp: 61							Retake: 53%						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
<u>Happaney:</u>																					
Presents	1	1	16	40	28	11	0														4.3
Explains	0	3	1	36	31	18	8														4.9
Communicates	3	1	3	18	20	40	11														5.2
Teaching	0	3	8	20	36	20	11														5.0
<u>Haji-Abdolhosseini:</u>																					
Presents	0	5	8	35	31	18	1														4.6
Explains	1	10	18	27	33	6	1														4.1
Communicates	3	7	15	28	26	14	5														4.3
Teaching	3	13	13	30	25	11	3														4.1
<u>Course:</u>																					
Workload	0	0	3	54	27	13	1														4.6
Difficulty	0	0	1	38	35	18	5														4.9
Learn Exp	9	5	13	30	18	9	13														4.2

Although some students thought Happaney was a little disorganized, he was a very engaging speaker and kept classes interesting. Some students felt readings were heavy and assignments often took a long time to be returned.

Haji-Abdolhosseini was organized but lectured from the text which some students found really boring. He was, however, very helpful. There were a few comments about his term tests being too hard and the course material being far more advanced than the introductory level.

Overall, many students who were excited to take this course, based on past evaluations, ended up being disappointed. Particularly, the Philosophy portion was missing in this course.

JUP 450H1S Advanced Cognitive Science

Instructor(s): K. Oatley

	Enr: 15							Resp: 11							Retake: 100%						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Presents	0	0	0	0	0	54	45														6.5
Explains	0	0	0	0	9	45	45														6.4
Communicates	0	0	0	0	0	36	63														6.6
Teaching	0	0	0	0	9	27	63														6.5
Workload	0	0	11	66	22	0	0														4.1
Difficulty	0	0	0	55	22	22	0														4.7
Learn Exp	0	0	0	0	18	63	18														6.0

Students thoroughly enjoyed the format of the course and thought the material was interesting. Oatley did a great job.

JUP 460Y1Y Contemporary Issues in Peace and Conflict

Instructor(s): D. Welch

	Enr: 21							Resp: 13							Retake: 91%						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Presents	0	0	0	0	27	36	36														6.1
Explains	0	0	0	9	18	27	45														6.1
Communicates	0	0	0	0	8	33	58														6.5
Teaching	0	0	0	0	16	25	58														6.4
Workload	0	0	9	27	45	0	18														4.9
Difficulty	0	0	16	33	25	16	8														4.7
Learn Exp	0	0	0	0	16	50	33														6.2

Students really enjoyed this course and the seminar style format, however, they wished Welch lectured a bit more since he offered incredible insight into the subject.

Welch was an "outstanding" instructor who was genuine, compassionate, enthusiastic and a fantastic person.

JZP 326H1F Biological Rhythms

Instructor(s): M. Ralph

	Enr: 127							Resp: 96							Retake: 54%						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Presents	11	5	15	29	30	6	2														3.9
Explains	4	6	19	20	34	8	6														4.2
Communicates	4	1	4	18	40	17	13														5.0
Teaching	3	3	9	27	36	13	6														4.6
Workload	0	1	10	70	13	2	2														4.1
Difficulty	0	1	3	63	22	7	2														4.4
Learn Exp	5	2	11	41	33	3	2														4.2

Ralph was seen as enthusiastic, knowledgeable and helpful by some students. However, there were many complaints regarding the lack of organization in his lectures and the fact that lecture notes weren't posted in a timely fashion. Some students felt that the test questions were vague and ambiguous and did not accurately reflect the material.

A common suggestion was for the inclusion of a textbook, either recommended or required, as the reader was not of much value.