

8 ANTHROPOLOGY



Introduction

The Anthropology Students' Association (ASA) represents all students in anthropology. All are welcome to participate and to attend the events. The ASA maintains a test library and sells cold pop. Drop by our office at 19 Russell Street, Room 100 or check out our website - <http://anthro.sa.utoronto.ca>

ASA Executive

ANT 100Y1Y Introduction to Anthropology

Instructor(s): C. Watts; S. Lehman

Enr: 1352	Resp: 428							Retake: 66%
	1	2	3	4	5	6	7	Mean
<u>Watts:</u>								
Presents	3	4	9	20	27	20	13	4.8
Explains	4	5	10	18	27	25	7	4.7
Communicates	14	8	13	22	21	14	4	3.9
Teaching	5	5	12	21	27	19	8	4.5
<u>Lehman:</u>								
Presents	0	0	0	4	16	32	44	6.1
Explains	0	0	0	4	11	29	52	6.3
Communicates	0	0	0	1	3	14	78	6.6
Teaching	0	0	0	4	13	28	51	6.2
<u>Course:</u>								
Workload	6	8	15	51	11	4	1	3.7
Difficulty	2	3	11	60	17	3	0	4.0
Learn Exp	2	3	7	42	26	12	5	4.5

Some students were not satisfied with Watts' performance and felt that he was too monotone and lacked enthusiasm. Students felt his slides were not very useful, and noted that he was not clear about major concepts and ideas.

Overall, students were very pleased with Lehman's teaching style and found the enthusiasm and passion behind the material very engaging. Students thought that Lehman communicated well. Some students wished that textbook assigned readings should have been more specific in this section.

Regarding the course, many students felt that the evaluation of the course should have involved tests that were section-specific, not just one test at the end of both sections. Students also felt that more assignments would have been beneficial. Students also wanted regular tutorials and more instruction for the essay assignment.

Instructor(s): I. Kalmar; L. Jermyn

Enr: 1211	Resp: 333							Retake: 58%
	1	2	3	4	5	6	7	Mean
<u>Kalmar:</u>								
Presents	0	0	4	11	28	35	19	5.5
Explains	0	1	3	9	20	38	25	5.7
Communicates	1	1	1	5	18	40	30	5.8
Teaching	0	1	1	8	21	39	26	5.7
<u>Jermyn:</u>								
Presents	4	3	9	18	22	29	12	4.9
Explains	4	2	7	14	27	30	14	5.0
Communicates	6	4	8	18	21	28	11	4.8
Teaching	5	3	7	22	21	25	13	4.8
<u>Course:</u>								
Workload	4	5	13	55	10	6	4	4.0
Difficulty	2	3	8	57	17	6	4	4.2
Learn Exp	4	0	10	39	24	13	6	4.5

Kalmar was engaging and helpful to students. He used examples that kept students interested and showed passion for the material. Students wished that the slides had been posted online and wanted tutorials. This would have assisted the students who felt that the information was scattered or confusing.

Some students felt that Jermyn was not clear about her expectations. Also they commented that she read from her notes and did not engage the students. Students wished that supplementary lecture material and notes were posted online. Students felt that the value of course readings this term was low. They widely expressed a desire for tutorials in this course. A few students also suggested that the course be split into two half-courses (Bio ANT/ARCH and Soc Cult/Linguistics).

ANT 200Y1Y Introduction to Archaeology

Instructor(s): M. Chazan

Enr: 201	Resp: 102							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	17	33	27	16	5.3
Explains	0	0	2	9	30	37	22	5.7
Communicates	0	0	0	1	9	22	67	6.6
Teaching	0	0	3	3	22	42	28	5.9
Workload	1	4	8	71	10	5	0	4.0
Difficulty	2	2	12	64	9	5	0	4.0
Learn Exp	1	2	6	34	24	15	10	4.8

Chazan was a very enthusiastic, knowledgeable and good lecturer, but at times a little disorganized. The course covered very interesting topics, and had a good overview of Archaeology. The lectures needed more detailed slides, and some students questioned the value of the tutorials. The workload was heavy at times, but overall, a good course.

ANT 203Y1Y Human Biology & Evolution

Instructor(s): D. Begun

Enr: 184	Resp: 105							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	16	22	37	17	5.4
Explains	0	0	1	10	19	44	22	5.7
Communicates	0	0	2	15	20	33	26	5.6
Teaching	0	0	0	15	28	37	17	5.6
Workload	0	3	10	66	13	2	1	4.0
Difficulty	0	2	8	66	18	0	1	4.1
Learn Exp	0	4	3	40	23	15	12	4.8

Many felt that Begun was a good instructor. They said he explained things clearly with lots of examples. At the same time, they felt that the tutorials were not very useful and many of the TAs were ill-prepared. Some students felt that the quizzes were not an accurate reflection of the information reviewed in lectures - and some of the questions were rather ambiguous.

ANT 204Y1Y Social & Cultural Anthropology

Instructor(s): L. Jermyn

	Resp: 233							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	3	11	34	47	6.2
Explains	0	0	0	3	11	38	45	6.2
Communicates	0	0	0	4	12	35	46	6.2
Teaching	0	0	1	3	16	33	44	6.1
Workload	0	0	1	55	26	10	4	4.6
Difficulty	0	0	4	52	27	9	4	4.5
Learn Exp	0	1	3	16	28	25	25	5.5

Jermyn performed well as lecturer and seemed to be very passionate about what she taught. Her marking scheme was considered hard and too strict at times.

Some students considered the course difficult, as there was a great deal of reading. With that being said, the majority of students enjoyed the lectures and found it opened their eyes to a number of anthropological topics.

ANT 253H1F Language & Society

Instructor(s): M. Danesi

	Resp: 148							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	8	19	28	40	6.0
Explains	0	0	0	2	5	22	69	6.6
Communicates	0	0	0	0	0	9	89	6.9
Teaching	0	0	0	2	1	18	77	6.7
Workload	8	9	27	45	4	2	3	3.5
Difficulty	2	5	22	58	4	3	2	3.8
Learn Exp	0	0	0	15	16	28	38	5.9

Students felt that Danesi was enthusiastic, kind and funny. Students enjoyed the course's interesting material and his examples, though some students felt that tests were too specific. A number of students thought Danesi was one of the best instructors at UofT.

ANT 315H1F Arctic Archaeology

Instructor(s): M. Friesen

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	18	45	27	5.9
Explains	0	0	0	2	15	55	26	6.1
Communicates	0	0	0	0	13	44	42	6.3
Teaching	0	0	0	2	15	42	39	6.2
Workload	0	0	2	81	15	0	0	4.1
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	0	2	22	40	22	11	5.2

Students thought that Friesen was an exciting instructor who was quite knowledgeable and impressive in his lectures, as well as inspiring. Some felt that a midterm was needed in that they large portion of marks was not hinged on the essay and final exam.

ANT 323Y1Y Social Theory through Popular Culture

Instructor(s): I. Kalmar

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	6	26	45	19	5.7
Explains	0	0	0	4	23	47	23	5.9
Communicates	0	0	0	4	13	36	45	6.2
Teaching	0	0	0	2	27	36	34	6.0
Workload	0	0	2	73	15	8	0	4.3
Difficulty	0	0	4	45	30	19	0	4.7
Learn Exp	0	0	2	25	42	20	8	5.1

Kalmar was a knowledgeable and good lecturer. He was attentive to the needs of students and made sure to communicate concepts effectively.

tively.

The expectations for the course were communicated effectively, and contemporary examples related to the material were used.

ANT 326Y1F Human Evolutionary Anatomy

Instructor(s): D. Begun

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	14	42	33	7	5.3
Explains	0	0	0	11	31	40	16	5.6
Communicates	0	0	1	7	32	43	15	5.6
Teaching	0	0	1	5	40	42	9	5.5
Workload	0	0	0	20	37	35	7	5.3
Difficulty	0	0	0	26	33	33	5	5.2
Learn Exp	0	2	2	34	29	23	8	5.0

Students found that Begun was passionate about the material. This course was very fast-paced, with a text that was found to be too complicated. Students would have benefitted from a full-year, rather than half-year. The workload was high; assignments were too time-consuming, and tests were difficult. There was poor communication between the instructor and the TAs and the labs lacked structure.

ANT 333Y1Y Living Primate Adaptations

Instructor(s): J. Hines

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	5	8	13	37	32	2	4.9
Explains	2	5	0	16	35	32	8	5.1
Communicates	0	5	0	8	18	43	24	5.7
Teaching	5	2	2	13	36	30	8	5.0
Workload	0	5	8	75	10	0	0	3.9
Difficulty	0	5	21	70	2	2	0	3.8
Learn Exp	3	3	3	38	26	19	3	4.5

Students in general seemed to enjoy the course material. A few found Hines to be a little disorganized. Some commented that the instructor spoke too fast, rushed through his lectures, and was too dependent on his powerpoint slides. Many students commented that Hines had a high level of enthusiasm.

ANT 334Y1Y Human Skeletal Biology

Instructor(s): H. Kurki

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	0	17	45	35	6.1
Explains	0	0	2	0	10	57	30	6.1
Communicates	0	0	0	2	7	40	50	6.4
Teaching	0	0	0	2	7	47	42	6.3
Workload	0	0	2	52	42	2	0	4.4
Difficulty	0	0	2	50	40	7	0	4.5
Learn Exp	0	0	0	13	29	37	18	5.6

Kurki was knowledgeable and showed enthusiasm in teaching. Her lecture slides were organized very well and she outlined requirements and course goals effectively. Overall, students were very impressed with Kurki's teaching style and ability to answer questions.

Students found that the labs were well-structured and organized, and also found the bell-ringer style tests challenging. Some students did not feel that this was an effective method of testing and did not feel that it was reflective of the material learned. Students were pleased with the TA's performance and enjoyed the course overall.

ANT 340H1F Anthropology of Latin America

Instructor(s): V. Napolitano-Quayson

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	7	38	23	7	23	0	4.0

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Explains	0	0	15	38	23	7	15	4.7
Communicates	0	0	0	7	38	15	38	5.8
Teaching	0	0	0	30	30	30	7	5.2
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	7	61	23	7	0	4.3
Learn Exp	0	0	0	60	10	10	20	4.9

Students found the lecture material to be very interesting, although some students complained that the lectures could be hard to follow. A few students complained about the workload and amount of readings required for the course. The instructor was considered enthusiastic by many students.

ANT 343Y1Y Social Anthropology of Gender

Instructor(s): H. Wardlow

Enr: 76	Resp: 56							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	18	31	37	5.9
Explains	0	0	1	1	12	37	46	6.2
Communicates	0	0	0	3	10	39	46	6.3
Teaching	0	0	1	0	16	44	37	6.2
Workload	0	0	0	67	16	16	0	4.5
Difficulty	0	0	3	64	23	8	0	4.4
Learn Exp	0	0	0	14	22	40	22	5.7

Wardlow was enthusiastic and provided great examples.

Instructor(s): N. Dave

Enr: 73	Resp: 59							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	43	33	6.0
Explains	0	0	0	3	15	41	39	6.2
Communicates	0	0	0	1	6	43	48	6.4
Teaching	0	0	0	0	20	37	41	6.2
Workload	0	0	0	43	34	13	8	4.9
Difficulty	0	0	0	52	35	10	1	4.6
Learn Exp	0	0	0	20	43	25	11	5.3

Dave was described as incredibly articulate and passionate, though some found she covered too much material in the lectures. She was also thought to be approachable and students appreciated her engaging with students' opinions in class.

A number of students found the readings to be very hard to keep up with due to their length and density. Overall, students enjoyed the thorough scope of the class despite some who thought the material was too focussed on sexuality instead of gender.

ANT 346H1F Anthropology of Food

Instructor(s): K. Sieciechowicz

Enr: 98	Resp: 56							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	28	17	32	15	5.2
Explains	0	1	0	16	30	32	18	5.5
Communicates	0	0	5	7	29	36	21	5.6
Teaching	0	0	5	18	26	26	22	5.4
Workload	0	0	0	45	34	12	7	4.8
Difficulty	0	0	0	76	12	7	3	4.4
Learn Exp	0	2	4	39	20	18	13	4.9

Students thought the instructor was knowledgeable and helpful, but the lectures did not add anything to the readings. Students felt the weighting of the midterm versus the final was unfair and the exam expectations were not communicated clearly.

ANT 347Y1Y Metropolis: Global Cities

Instructor(s): J. Barker

Enr: 69	Resp: 41							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	12	40	40	5	5.3
Explains	2	0	2	4	26	48	14	5.6
Communicates	0	0	2	0	14	43	39	6.2
Teaching	0	0	4	0	19	53	21	5.9
Workload	0	0	0	65	19	12	2	4.5
Difficulty	0	0	2	48	31	17	0	4.6
Learn Exp	5	0	2	31	28	25	5	4.8

Students were generally very pleased with Barker's performance and enjoyed his enthusiasm, and found him to be very knowledgeable. Work was marked with good feedback, and he was available to students.

A few students felt that the course load was high and lectures were sometimes pressed for time. Expectations were not always clear, and students found that marking was strict.

ANT 348Y1Y Anthropology of Health

Instructor(s): R. Lee

Enr: 165	Resp: 115							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	23	41	25	5.8
Explains	0	0	0	3	13	42	39	6.1
Communicates	0	0	0	1	7	33	56	6.5
Teaching	0	0	0	3	13	45	37	6.2
Workload	0	0	4	64	21	5	4	4.4
Difficulty	0	0	7	77	10	2	1	4.1
Learn Exp	0	0	2	20	31	27	17	5.4

Lee demonstrated a superb level of enthusiasm in his lectures. An extensive amount of knowledge and excellent organizational skills also made the lectures enjoyable. However, most students found the tutorials unhelpful.

Instructor(s): P. Foxen

Enr: 160	Resp: 95							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	3	2	9	20	32	19	12	4.9
Explains	1	2	8	18	32	19	18	5.1
Communicates	0	0	1	9	22	40	26	5.8
Teaching	0	3	4	15	33	28	15	5.2
Workload	0	0	1	43	38	8	8	4.8
Difficulty	0	2	2	65	18	9	2	4.4
Learn Exp	3	3	0	29	26	26	11	5.0

A few students found Foxen to be a little disorganized, commenting that she spoke too quickly. Some students found Foxen's interaction with students outside the classroom was good and she was approachable. Expectations were not always communicated clearly.

Students were disappointed by the amount of actual lecture time given due to guest lectures and movies being shown. The workload was considered to be heavy by some students.

ANT 352Y1Y South Asia: Practices, Theories, Representations

Instructor(s): N. Dave

Enr: 36	Resp: 27							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	29	59	6.5
Explains	0	0	0	0	14	29	55	6.4
Communicates	0	0	0	0	7	25	66	6.6
Teaching	0	0	0	0	7	29	62	6.6
Workload	0	0	0	50	30	7	11	4.8
Difficulty	0	0	3	50	34	11	0	4.5
Learn Exp	0	0	0	8	17	30	43	6.1

Dave was very well-organized, enthusiastic and extremely knowledgeable. She was genuinely interested in students' personal and academic

success.

The class was fun and had a pleasant atmosphere. Readings tended to be heavy at times, but were on a wide range of interesting material. Overall, the students truly enjoyed this course and highly recommend it.

ANT 354Y1F Japan in Global Context: Anthropological Perspectives

Instructor(s): S. Satsuka

	Enr: 15							Resp: 11	Retake: 88%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	36	27	36	6.0	
Explains	0	0	0	0	36	18	45	6.1	
Communicates	0	0	0	0	36	27	36	6.0	
Teaching	0	0	0	0	18	54	27	6.1	
Workload	0	0	0	9	81	0	9	5.1	
Difficulty	0	0	0	63	27	9	0	4.5	
Learn Exp	0	0	0	22	66	0	11	5.0	

Students found Satsuka enthusiastic overall. Some students appreciated the instructor's use of diverse material while others would have appreciated more examples.

ANT 364Y1Y Environment & Globalization

Instructor(s): L. Jermyn

	Enr: 51							Resp: 46	Retake: 97%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	6	26	64	6.5	
Explains	0	0	0	0	8	33	57	6.5	
Communicates	0	0	0	0	2	24	73	6.7	
Teaching	0	0	0	0	6	37	55	6.5	
Workload	2	0	4	56	27	9	0	4.3	
Difficulty	0	0	2	70	20	4	2	4.3	
Learn Exp	0	0	0	12	21	18	48	6.0	

Students were thoroughly impressed with Jermyn's teaching style and enthusiasm, but found her marking scheme strict sometimes.

Some students expressed the desire to go over marked assignments with the instructor, and would have liked more feedback. Students felt that assignments were not weighted heavily enough for the amount of work done, and a few found there was a lot of readings. Some students felt the tests were not reflective of what was taught.

ANT 367Y1Y Indigenous Spirituality

Instructor(s): D. Turner

	Enr: 58							Resp: 35	Retake: 81%
	1	2	3	4	5	6	7	Mean	
Presents	2	0	5	28	20	20	22	5.1	
Explains	0	0	0	11	28	20	40	5.9	
Communicates	0	0	0	2	11	8	76	6.6	
Teaching	0	2	2	14	2	31	45	5.9	
Workload	0	5	31	57	2	0	2	3.7	
Difficulty	0	5	11	57	17	5	2	3.5	
Learn Exp	0	0	7	14	10	25	42	5.8	

Students found Turner to be inspiring, approachable, and enthusiastic. Many students appreciated the lack of structure to the course while others saw this as a lack of organization.

Some students appreciated Turner's personal take on the spiritualities studied while others missed the lack of contemporary alternative views and theories on the subject. Many students appreciated the group presentations.

ANT 410H1S Hunter-Gatherers Past & Present

Instructor(s): G. Dewar

	Enr: 22							Resp: 16	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	6	6	26	33	26	5.7	
Explains	0	0	6	0	6	66	20	5.9	

Communicates	0	0	0	6	13	40	40	6.1
Teaching	0	0	0	6	13	60	20	5.9
Workload	0	0	0	13	66	20	0	5.1
Difficulty	0	0	6	66	13	13	0	4.3
Learn Exp	0	0	0	18	27	36	18	5.5

Dewar was described as an enthusiastic, energetic and knowledgeable instructor. Her assignments were considered somewhat vague at times, and she did not always express her expectations clearly. With that being said, the instructor was still very enjoyable.

The course load was excessive considering the weight of the assignments, as summarizing 3-4 articles a week at 1% was considered unreasonable. There was a great deal of readings, however, the discussions in class lead to a very enjoyable class.

ANT 411H1F Advanced Archaeological Theory

Instructor(s): G. Coupland

	Enr: 22							Resp: 18	Retake: 93%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	16	33	38	11	5.4	
Explains	0	0	0	11	50	11	27	5.6	
Communicates	0	0	0	11	33	33	22	5.7	
Teaching	0	0	0	0	22	50	27	6.1	
Workload	0	0	5	61	22	5	5	4.4	
Difficulty	0	0	0	66	33	0	0	4.3	
Learn Exp	0	0	0	28	35	28	7	5.1	

A majority of students felt that Coupland was a very good instructor. At the same time, many people did not like the group work involved in the course.

ANT 420H1S The Archaeology of Inequality

Instructor(s): G. Coupland

	Enr: 32							Resp: 6	Retake: 100%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	66	33	0	5.3	
Explains	0	0	0	0	16	83	0	5.8	
Communicates	0	0	0	0	33	33	33	6.0	
Teaching	0	0	0	0	50	33	16	5.7	
Workload	0	0	0	50	33	16	0	4.7	
Difficulty	0	0	0	83	16	0	0	4.2	
Learn Exp	0	0	0	40	20	20	20	5.2	

ANT 421H1S Royal Courts of the Ancient New World

Instructor(s): S. Jackson

	Enr: 22							Resp: 20	Retake: 94%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	15	45	40	6.2	
Explains	0	0	0	0	5	50	45	6.4	
Communicates	0	0	0	0	0	5	95	6.9	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	10	60	25	5	5.2	
Difficulty	0	0	0	65	35	0	0	4.3	
Learn Exp	0	0	0	21	26	31	21	5.5	

Jackson was an organized lecturer and enthusiastic about the material. Jackson was helpful and encouraging, as well as being very easy to talk to, though a hard marker.

The course was a great combination of teaching and discussion on interesting content. This was a fantastic course with a lot of class participation, although may be challenging for those without any previous knowledge. The workload and the amount of reading was heavy, but the feedback concerning the course material was excellent.

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ANT 426H1F Orientalism: Western Views of Muslims and Jews

Instructor(s): I. Kalmar

	Enr: 10							Mean
	Resp: 7							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	0	57	0	28	14	5.0
Difficulty	0	0	0	42	14	28	14	5.1
Learn Exp	0	0	0	0	40	0	60	6.2

Students thought Kalmar was enthusiastic and approachable. The material was said to be fascinating. The workload was considered high. This course would have benefitted from more dialogue and interaction, especially in a seminar setting.

ANT 420H1S Palaeoanthropology

Instructor(s): J. Ginter

	Enr: 40							Mean
	Resp: 25							
	1	2	3	4	5	6	7	
Presents	0	4	8	24	40	24	0	4.7
Explains	0	0	8	28	28	36	0	4.9
Communicates	0	0	8	24	32	36	0	5.0
Teaching	4	8	4	20	40	24	0	4.6
Workload	0	0	0	16	20	28	36	5.8
Difficulty	0	0	0	48	24	28	0	4.8
Learn Exp	0	0	0	44	27	22	5	4.9

Ginter went through lectures quickly as there was a lot of material to cover in one hour. Students expressed frustration that the lecture slides were not posted. The instructor depended on the textbook for lecture material, but was not consistent with all the terminology.

Students were generally displeased with the weighting of assignments for the amount of work required to complete them. The course load was intensive for a half-credit. The student discussion labs were enjoyable, but generally the fossil labs were more useful in learning the material. Students found the workload to be too much and requirements were not clear. Students were pleased with the TA's performance.

ANT 434H1S Health, Diet & Disease in the Pas

Instructor(s): H. Kurki

	Enr: 36							Mean
	Resp: 24							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	62	33	6.3
Explains	0	0	0	0	8	58	33	6.2
Communicates	0	0	0	0	8	29	62	6.5
Teaching	0	0	0	0	4	45	50	6.5
Workload	0	0	0	62	25	8	4	4.5
Difficulty	0	0	4	58	33	4	0	4.4
Learn Exp	0	0	0	25	20	40	15	5.4

Students were very impressed with Kurki's performance and enjoyed her enthusiasm in the material. She was always approachable and available to students to answer questions. Work was graded with very good constructive comments.

Students enjoyed the course material, but felt that weighting of assignments was uneven, and thought the weekly readings were heavy. The focus of the course seemed to be on methods of learning, not on learning relevant bioarchaeological material. Students felt that a practical lab component of the course would have been beneficial.

ANT 444Y1Y Research Methods in Social & Linguistics Anthropology

Instructor(s): B. McElhinny

	Enr: 14							Mean
	Resp: 10							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	60	30	6.2

Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	10	20	33	40	6.0
Teaching	0	0	0	10	20	33	40	6.0
Workload	0	0	0	30	40	30	0	5.0
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	0	0	16	83	6.8

Instructor(s): V. Napolitano-Quayson

	Enr: 13							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	27	45	18	9	5.1
Explains	0	0	0	18	54	18	9	5.2
Communicates	0	0	0	9	18	27	45	6.1
Teaching	0	0	0	9	36	27	27	5.7
Workload	0	0	0	50	30	10	10	4.8
Difficulty	0	0	0	72	27	0	0	4.3
Learn Exp	0	0	0	11	11	22	55	6.2

The instructor was insightful and lectured well. A few students felt disconnected from her, but overall most students enjoyed her seminars and found her helpful and nurturing.

The students enjoyed the course and found the material interesting and enjoyable.

ANT 446H1F Anthropology of Western Europe: Issues and Ideas

Instructor(s): G. Smith

	Enr: 11							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	25	37	12	25	5.4
Explains	0	0	0	12	25	12	50	6.0
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	71	14	0	14	4.6
Difficulty	0	0	0	57	28	14	0	4.6
Learn Exp	0	0	0	0	60	0	40	5.8

Many felt that this course exceeded expectations. His lectures were well-explained and he had a lot of enthusiasm for the material and was very approachable.

ANT 447H1F Aboriginal Australia

Instructor(s): D. Turner

	Enr: 13							Mean
	Resp: 9							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	33	55	6.4
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	11	77	11	0	0	4.0
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	0	0	25	75	6.8

Students raved about the instructor. Many said Turner was interesting, knowledgeable and passionate about the material. Students really enjoyed this course.

ANT 448H1F Ethnicity & Nationalism

Instructor(s): M. Levin

	Enr: 12							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	37	50	12	0	4.8
Explains	0	12	12	12	62	0	0	4.2
Communicates	12	12	12	0	37	25	0	4.1
Teaching	0	12	0	37	37	12	0	4.4
Workload	0	0	0	62	25	0	12	4.6
Difficulty	0	0	12	50	12	0	25	4.8
Learn Exp	0	16	50	0	16	16	0	3.7

While students appreciated Levin's enthusiasm and the readings, some found the material out of date. Students also would have appreciated being able to participate more in class and if Levin was more open to differences of opinion.

ANT 450H1S Anthropological Approaches to Environmentalism

Instructor(s): L. Jermyn

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	23	35	41	6.2
Explains	0	0	0	0	17	41	41	6.2
Communicates	0	0	0	0	5	47	47	6.4
Teaching	0	0	0	0	5	29	64	6.6
Workload	0	0	0	25	56	12	6	5.0
Difficulty	0	0	0	41	41	17	0	4.8
Learn Exp	0	0	0	7	21	14	57	6.2

Jermyn was very knowledgeable, approachable and fair. In-class discussion allowed the instructor to provide constructive criticism.

The small class size allowed for group discussion that most students found very beneficial. Readings were considered heavy but integral to the course, which the instructor explained fully. Assignments reflected ideas communicated in the course, and were graded and returned quickly.

ANT 452H1F Anthropology & Human Rights

Instructor(s): M. Levin

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	15	23	38	15	5.4
Explains	0	0	0	15	23	46	15	5.6
Communicates	0	0	7	0	15	53	23	5.8
Teaching	0	0	0	7	30	30	30	5.8
Workload	0	0	0	58	25	16	0	4.6
Difficulty	0	0	9	36	27	18	9	4.8
Learn Exp	0	0	10	10	40	10	30	5.4

Students have characterized this course as interesting, yet challenging with many new ideas. A number of students felt that the readings were very complex and occasionally difficult to incorporate in class discussions.

Levin was felt to be compassionate and accommodating of students' needs. Many felt the instructor was an ideal choice for this course.

ANT 454H1S Anthropology of Music & Art

Instructor(s): D. Turner

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	4	0	0	9	33	33	19	5.4
Explains	0	0	0	0	27	45	27	6.0
Communicates	0	0	0	0	9	31	59	6.5
Teaching	0	0	0	4	22	22	50	6.2
Workload	4	4	36	40	9	0	4	3.6
Difficulty	0	4	33	47	9	0	4	3.8
Learn Exp	0	0	0	14	21	21	42	5.9

Turner was described as a passionate instructor who was sensitive to the plight of overworked students. Students also found his personal stories valuable for understanding the material.

Some students regretted that such an interesting course was too short. Overall, students found the course to be fulfilling.

ANT 460H1F Global Perspectives on Women's Health

Instructor(s): H. Wardlow

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	35	50	6.3
Explains	0	0	0	0	5	45	50	6.4

Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	47	15	36	0	4.9
Difficulty	0	0	0	65	30	5	0	4.4
Learn Exp	0	0	0	0	6	12	81	6.8

Wardlow was a great lecturer who was very approachable and helpful.

ANT 480H1S Special Topics: The Body: Social and Cultural Perspectives

Instructor(s): J. Boddy

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	6	53	33	6.1
Explains	0	0	0	0	20	33	46	6.3
Communicates	0	0	0	0	13	53	33	6.2
Teaching	0	0	0	0	6	60	33	6.3
Workload	0	0	0	26	40	66	0	5.1
Difficulty	0	0	0	26	53	20	0	4.9
Learn Exp	0	0	0	0	33	22	44	6.1

Students were generally impressed with Boddy's knowledge of the material and enthusiasm in the course. Overall, students enjoyed the course, but some felt the weekly readings made for a heavy course load.

ARH 305H1S Archaeological Interpretation

Instructor(s): G. Coupland

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	2	0	2	25	19	36	13	5.2
Explains	0	0	2	16	22	44	13	5.5
Communicates	2	0	2	5	38	33	16	5.4
Teaching	0	2	0	11	36	38	11	5.4
Workload	0	2	5	80	8	0	2	4.1
Difficulty	2	0	8	72	13	0	2	4.1
Learn Exp	0	0	3	29	35	22	9	5.1

Coupland demonstrated enthusiasm for the course and showed great knowledge of the material. He encouraged class discussion, however, some described the resultant tangents lengthy.

The assignments were described as a great way to experience archaeological interpretations. A lack of a marking scheme and a TA that was never seen by students was a concern to some regarding the course assignments. The final exam and final assignment were due on the same day and was considered stressful for some students.

ARH 312Y1Y Archaeological Laboratory

Instructor(s): T. Banning

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	37	43	18	5.8
Explains	0	0	0	12	18	37	31	5.9
Communicates	0	0	0	12	18	37	31	5.9
Teaching	0	0	0	0	25	43	31	6.1
Workload	0	0	0	62	25	12	0	4.5
Difficulty	0	0	0	43	50	0	6	4.7
Learn Exp	0	0	7	23	30	30	7	5.1

Banning was very knowledgeable in regards to laboratory techniques and methods. The instructions for assignments were considered confusing by some. Students also expressed admiration for the instructor's help in explaining statistics related to archaeology.

Lab assignments were considered a good experience in learning the material. The course material involved scientific methods and statistical knowledge when completing the labs. The labs were described by some as being marked stringently.

14 ANTHROPOLOGY

ARH 360Y1Y Prehistory of the Near East

Instructor(s): T. Banning; M. Chazan

Enr: 35

Resp: 28

Retake: 92%

	1	2	3	4	5	6	7	Mean
Banning:								
Presents	0	0	0	7	18	59	14	5.8
Explains	0	0	0	3	30	50	15	5.8
Communicates	0	0	0	0	11	59	29	6.2
Teaching	0	0	3	3	14	51	25	5.9
Chazan:								
Presents	0	0	15	11	50	23	0	4.8
Explains	0	0	3	15	34	34	11	5.3
Communicates	0	0	0	0	7	40	51	6.4
Teaching	0	0	3	7	29	44	14	5.6
Course:								
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	3	70	18	7	0	4.3
Learn Exp	0	0	13	13	43	17	13	5.0

Banning was organized and insightful. He was clear in lectures and slide presentations, and displayed knowledge and passion for the material.

Banning's tests evaluated knowledge in a fair manner and were well-structured. Course material was downloaded off the internet and was considered time consuming - but otherwise the course was enjoyed by students.

Chazan was described as fair and passionate. However, lectures were described as going slightly off topic occasionally, which led to confusion regarding expectations by some.

The course had good structure and well-organized readings. Some described tests written by Chazan as odd with awkward maps. Students also expressed a lack of interest in paper topics.

ARH 482H1F Special Topics in Archaeology: The Archaeology of Identity

Instructor(s): S. Jackson

Enr: 22

Resp: 20

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	27	55	6.3
Explains	0	0	0	0	5	29	64	6.6
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	5	11	83	6.8
Workload	0	0	0	16	38	27	16	5.4
Difficulty	0	0	0	38	27	27	5	5.0
Learn Exp	0	0	0	6	6	31	56	6.4

All of the students believed that Jackson was so thoughtful, well-prepared and incredibly attentive to all students. Many believed her to be the best instructor at UofT and hoped that she stays there. They believe Jackson to be extremely approachable with any academic problem. They could not say enough great things about her - with many commenting on her incredibly fast marking abilities.

